



Eccleston Lane Ends

Our Building Blocks to Reading



Learning to Read	Reading for Understanding	Reading for Pleasure
<p><u>Daily</u> Children read daily during phonics or whole class reading in KS1 with a focus on fluency. The children in Year 2 -6 read daily during Whole Class Reading, focusing on the key content domains.</p>	<p><u>Whole Class Reading</u> Whole Class Reading takes place in Years 2-6 daily, following a structure that involves retrieval practice, defining key vocabulary, deduction and testing comprehension skills.</p>	<p><u>Whole Class Novel</u> Each class teacher reads a novel to their class daily. These novels are carefully planned and chosen to be ambitious for the age group allowing all children to appreciate high quality texts with varying themes, which are intended to be thought provoking and develop discussion.</p>
<p><u>Systematic</u> In EYFS and KS1, we use a systematic, synthetic phonics scheme called Read, Write, Inc. All children have daily phonics/reading sessions which practice speaking and listening, spelling and reading fluency.</p>	<p><u>Text links</u> Children access texts that have links with other areas for the curriculum or links with the class novel to aid and extend their knowledge.</p>	<p><u>Class Libraries</u> Children have access to high quality books in their class libraries, which focus on quality and theme as opposed to quantity. Books are banded to guide children to books appropriate for their ability.</p>
<p><u>Support</u> We use a consistent Early Reading Scheme (Read Write Inc) continued beyond age 7, as children are streamed according to ability not age. Children are assessed every 6 weeks - the lowest 20% are called as 'Spotlight' children, who are monitored by staff in order to maintain a 'keep up' not 'catch up' approach. Children access Read Write Inc Fresh Start materials to ensure they are reading and progressing at their ability level.</p>	<p><u>Rich Vocabulary</u> In Whole Class Reading, there is a focus on new, interesting or specific vocabulary and meanings. These words are added to our rich vocabulary display and children are challenged to use this vocabulary in other pieces of work.</p>	<p><u>Reading around school</u> Children are often asked to share what they are reading and encouraged to recommend 'great reads'. Mini libraries are stationed all around school with many books relating to foundation subjects available for the children to borrow. Reading 'Bookflix' displays enable everyone to see books, which have been and are currently being enjoyed by each class. Books are recommended weekly using Seesaw to direct children to high quality reading opportunities.</p>
<p><u>Reading Diaries</u> Our children are provided with a comprehensive reading diary that provide help sheets and crib sheets to support both children, parents and carers. These are completed daily by the children and monitored by class teachers.</p>	<p><u>Reading across the curriculum</u> We have developed a curriculum where reading is the priority across all subjects, acting as the 'cement' of our curriculum. Reading spines enable reading to be 'built' into all aspects of the curriculum.</p>	<p><u>Reading Culture</u> Children are given opportunities throughout the day to read their book for pleasure. Staff share their current reads. Children are celebrated using rewards 'Reader of the Week'. Books are shared during assemblies and through yearly events such as the Book Fair and World Book Week.</p>
<p><u>Fluency</u> Children focus on reading fluently in Key Stage 1 and this is assessed every 6 weeks. Reading Plus is accessed by KS2 on a weekly basis to practise fluency.</p>	<p><u>Discussion</u> Discussion is a key aspect of our whole class reading and class novel time where we regard audience, purpose and authorial intent Children share ideas about the text and how it uses grammar and punctuation to enhance meaning.</p>	<p><u>Library Service</u> Our school opts into the Schools' Library Service in order to enhance our teaching of foundation subjects. These books are available for the children to enjoy next to the relevant subject display.</p>
<p><u>High quality books</u> School libraries across school contain books for reading for pleasure. Curriculum book spines Book spines linking to key learning in our PSHE Essence curriculum. Comprehensive Read Write Inc Books, including Book Bag books.</p>		