



ELE Essence at Eccleston Lane Ends Primary School



BRICKS

Instil our school and **B**ritish values including diversity

Develop **R**esilience and resourcefulness

Inspire critical thinking and independence

Create articulate learners

Building upon **K**nowledge and skills

Supporting well-being and health



Intent

At Eccleston Lane Ends Primary School, we believe that ELE Essence programme helps our pupils to develop the knowledge, skills and attributes they need to manage many of the critical opportunities, challenges and responsibilities they will face as they grow up and into adulthood. It also helps them to develop the qualities and attributes they need as individuals, family members and also members of wider society. By teaching pupils to stay safe and healthy, and by building self-esteem, resilience and empathy, ELE Essence can tackle barriers to learning, raise aspirations, and widen the children's horizons of the world in which they live. We believe that this programme 'cements' the bricks of our curriculum together, providing a well-rounded education for all.



Contents, Sequencing & Components

'ELE Essence' programme meets all of the statutory content of the RHE curriculum.

The programme is a driver for our teaching and curriculum events. Each half-term focuses on one of our whole school values and each term has a broad overarching theme: caring for myself, caring for others and caring for our world. These themes permeate throughout all areas of learning. They are delivered through carefully planned and sequenced 'Essence' sessions and also through collective worship.

Our bespoke PSHE curriculum is used to deliver all of the statutory content and this is supplemented by a variety of other programmes taught once per half-term (including Jigsaw, Picture News and E-Aware), to meet the needs of our school community.

Finally, year group specific events, such as our whole school Diversity Week, Mental Health & Wellbeing Week, Money Mentors in Year 5 and Year 6, and our Wellbeing Warriors programme, supplement our offer even further and ensure that our 'Essence' Curriculum is bespoke and completely tailored to meeting the needs of our community.



What is ELE Essence?

We have chosen to group together different facets of our personal development offer as one coherent subject which we call ELE Essence. This name was inspired by the fact that it permeates through every area of school life and helps to 'cement' the 'Bricks' of our curriculum together.

ELE Essence consolidates all areas of personal development, including SMSC, RHE, and both our school and British Values. It is taught during one afternoon per week, alongside R.E.



Vision

Our vision for ELE Essence is for our children to develop their own life view, beliefs and values. Our ELE Essence Curriculum encourages children to reflect on their behaviour and attitudes in three discrete ways:

1. Caring for Myself (their own mental wellbeing & keeping themselves safe)
2. Caring for Others (looking after our community, families and friendships)
3. Caring for Our World (sustainability and the environment)



Jigsaw

The Jigsaw PSHE relationship and sex education units of work aim to give children their entitlement to information about relationships, puberty and human reproduction, appropriate to their ages and stages of development. This work is treated in a matter of fact and sensitive manner to allay embarrassment and fear and helps children to cope with change, including puberty and to learn about families, friendships and healthy relationships. Jigsaw aims to build the positive.



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Picture News/British Values

From football and fish & chips to queuing and talking about the weather, there are many ways to define Britishness. Britishness is also about the values that we live by in our wider community. Therefore, it is vital that we give our children a sense of belonging to the wider community, and to the country in which they live, by promoting British values, helping them to develop and demonstrate skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Picture News presents real examples of the British Values to the children and allows for thoughtful discussion and contributions around issues that are current in the world today.



E-Aware

With technology playing such a significant role in society today, we understand that it is important that children know how to use this safely. Our assessment-driven E-Aware scheme, focuses on the specific needs of children. The assessments clearly demonstrate emerging needs in the class and lessons delivered, target these areas to ensure that pupils have a well-rounded understanding of how to use the internet in a safe and responsible way.

E-Safety Ambassadors help to promote key messages across our school community and ensure that our curriculum is kept up-to-date with the latest technological developments.



Money Mentors

We believe that now more than ever if children start learning the basics of money management at an early age, they will be confident about managing money as they grow up.

If they understand why it makes sense to save for things you want but don't need, what borrowing means, how credit works and the risks involved, they are less likely to fall into serious debt. We think that will benefit not only themselves but society as a whole.

Children begin their learning about finance and the world of work in Reception and this culminates in Year 5 and 6 where children become Money Mentors delivering lessons to their peers.



Additional Opportunities

As well as our core curriculum we also provide children with additional opportunities to apply their learning and further develop their skills around the three core elements of our Essence Programme.

Examples of these opportunities are:

Caring for Myself: Road Safety (YR) Dental Hygiene (Y1), First Aid (Y4), Bikeability (Y5), Knife Crime Workshop (Y6)

Caring for Others: Macmillan Coffee Morning (Y6), Food Pantry (Y4), Afternoon Tea with the Community (Y3)

Caring for Our World: Walking Bus (whole school), Big Walk & Wheel Week (whole school) Junior Road Safety Officers (Y6)



Physical & Mental Wellbeing

We believe at Eccleston Lane Ends that children's health and wellbeing is so crucial to everything they do, that it forms one of the key building blocks in our BRICKS curriculum.

We believe that it is important that children are taught explicitly how to look after themselves and their health both physically and mentally. We have a 'wellbeing warriors' programme where children are trained as mental health champions to help not only themselves but their peers.



Stonewall

Inclusion and celebrating diversity is a fundamental element of not only our Essence programme but our who school vision and values. We understand how important it is for all of our community to feel valued and accepted. We are currently working towards the Stonewall Bronze Award.



EYFS

PSED is a core part of our Essence programme in Early Years. Personal, social and emotional development (PSED) supports children to learn to get on with others and make friends, understand and talk about feelings, learn about 'right' and 'wrong', develop independence and ultimately feel good about themselves.

Children's early PSED has a huge impact on their later well-being, learning achievement and economic success too.

Subject Priorities

- Develop more opportunities for children to 'Care for their World.'
- To continue to develop oracy within our ELE Essence programme.
- To continue to develop and embed learning from the Stonewall program.