



Eccleston Lane Ends Primary School

Home/Remote Learning Contingency Plan - January 2022

Dear Parents,

In order to ensure that learning is continued, irrespective of potential future lockdown and self-isolation periods, Eccleston Lane Ends Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices. Our plan accounts for potential loaning of laptops and tablets as well as the production of hard-copies of work and resources if required. In our planning and expectations, we are aware of the need for flexibility. An understanding of, and willingness to adapt to difficulties on all sides is essential for success.

Miss Bond and Mr Loftus will have overarching responsibility for the quality and delivery of remote education and will ensure that provision meets expectations and that all families are adequately supported.

This plan will be applied in the following instances:

Level 1	An individual is self-isolating after displaying Covid-19 symptoms or testing positive on an LFT device (or due to the fact that they are quarantining after returning from a red list country.)
Level 2	A whole class (or potentially groups of classes or indeed the whole school) is self-isolating following advice from Public Health because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DfE documents:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak>

<https://www.gov.uk/government/publications/remote-education-good-practice/remote-education-good-practice>



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Software and online platforms

SeeSaw will be the primary software used in our Remote Learning offer. It will be used to share and record work but also will offer children, parents and teachers the opportunity to communicate, share information and offer support. Teachers will use SeeSaw to provide feedback on work the children complete. Teachers will be able to celebrate the work of children both at home and in school and maintain our school community by involving all in the learning taking place. Use of SeeSaw will be used in line with the SeeSaw Usage Policy.

When at the necessary level, teachers may use MS Teams to deliver daily live teaching. They will set appropriate follow up work online using Seesaw or Tapestry. All lesson content and works set will be in-line with our current curriculum. Live lessons will be supplemented by a range of resources including but not limited to teacher pre-recorded videos, Ruth Miskin Live Phonics, White Rose Maths, Oak Academy and BBC Bitesize, alongside other resources deemed appropriate.

All staff will encourage the continued use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice.

Remote education provision will be differentiated where appropriate to support individual pupil's needs.

Maths No Problem/White Rose resources will be used to support maths teaching as this is matched to our current curriculum model in school. Children are very used to seeing and using these resources.

Our bespoke English curriculum will continue to be followed and supplemented by resources from school paid subscriptions (e.g Grammarsaurus, Literacy Shed Plus) where appropriate. Teach Your Monster to Read, Oxford Owl, Reading Plus, Times Table Rockstars and Numbots will be utilised to support the acquisition and retention of basic core skills.

In the events of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Eccleston Lane Ends Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home learning, parents and children will receive logins and passwords for the following platforms (likewise teaching staff and support staff need to be familiar with them):

- SeeSaw
- Evidence Me
- MS Teams



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- TT Rockstars/Numbots
- Reading Plus

If you are struggling to access any of these, please do not hesitate to contact the office laneends@sthelens.org.uk or Neil.Loftus@sthelens.org.uk for assistance and support.

Practical Resources

Each child will be provided with a Home Study Journal in the form of a lined exercise book. This journal will be available for children to complete any home study including that taken place during periods of remote learning. This journal will be used to record written work, a photograph of which can then be uploaded to Seesaw. Pupils will also be provided with a selection of reading books. Utilising our Recovery Premiums, pupils have also all been provided with a range of physical resources – CGP Revision books for Spelling, Punctuation and Grammar and Maths.

If you have misplaced or require replacement Home Study Journals please contact the school office.

Digital and Online Access at Home

Surveys and direct emails/texts to parents allows us to identify those with difficulties accessing online and digital education. Miss Bond and Mr Loftus, through their monitoring of remote education engagement, also contact those parents identified as potentially having limited access. In this way, DfE supplied laptops alongside school owned tablets can be loaned to parents. Through the laneends@sthelens.org.uk email or through a telephone call, parents can make a request for both a digital device and support in school applying for additional mobile phone data. (Get Help with Technology for Remote Education) Printed paper packs are available at request. These can be collected from school or delivered by request. Children completing work in printed packs and with no access to Seesaw will be asked to return work on a weekly basis to enable teachers to monitor engagement, provide feedback and gauge appropriate work to set in the next week's printed pack.

Regular telephone calls will be made to those isolating and not accessing the Seesaw or Teams sessions to enable teachers to maintain a good level of communication with all pupils at all times.

Support for Stakeholders

The Remote Learning tab on the school website contains a plethora of support for all stakeholders. This includes parent guides to MS Teams, SeeSaw and Tapestry as well as online safety information pertinent to live lessons, MS Teams and SeeSaw. Parent videos in regard to remote learning and online safety have also been distributed to all parents.



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Assessing Work and Progress

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes are valid and effective methods. We will use a range of methods such as self assessment, pre & post learning tasks, quizzing and retrieval activities. At Level 4/National Lockdown, a RAG rating system for English and Maths will allow teachers to adapt planning and provide targeted support. This alongside daily comments on Seesaw enables us to ensure that feedback is daily and assessment meaningful, manageable and motivating.

Remote Learning

In the case of whole cohort or whole school isolation, resources will be uploaded to SeeSaw and identified children will have paper packs made available or delivered. This measure will allow pupils to continue their learning as soon as they begin their isolation and allows teachers a short time to prepare their remote learning resources. In event of limited attendance due to a National Lockdown, a dual approach will be adopted with pupils supported in school and at home simultaneously.

Level 1: An individual is self-isolating after testing positive on an LFT device.	
Teaching Support	Office /Safeguarding/SEND
<p><i>The plan below is dependent on the child being well enough to complete work – parents and school will work together to determine this.</i></p> <p>The teacher will decide what materials are most appropriate for the individual child and resources will be differentiated where necessary.</p> <p>In Reception, teachers will set activities through Tapestry for the children to complete at home. These will be activities to engage children with all aspects of learning.</p> <p>In Year 1 to Year 6, teachers will set activities through Seesaw for the children to complete at home. These will be activities to engage children with all aspects of learning. Activities should be submitted by 3:30pm where possible. Completed work should be uploaded to SeeSaw by the child (with parental support). This can be done by printing work and</p>	<p>Parent/Carer phones school to notify of the absence from school/ self-isolation period.</p> <p>School office to discuss the test results and explain the implications for this regarding time away from school. Office staff will ask whether the child is well enough to work and if they can access SeeSaw/Tapestry. If there is no access to SeeSaw/Tapestry, then a paper pack of resources will be sent home the next day (a 2- week package) by an available member of staff.</p> <p>IPads/laptops will be provided where possible to pupils to support remote learning if needed/appropriate.</p> <p>If a child is entitled to benefit-related FSM, school will ensure food is made available through St Helens Local Authority Catering team.</p>



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<p>photographing it, completing work in their home study book then photographing and uploading or using the writing tools built into SeeSaw itself. Teachers can then review the work completed and provide support and feedback.</p> <p>Pupils will be taught the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects.</p> <p>If pupils complete all the tasks set and require extra work, pupils will be directed to TTR/Numbots/TYMTR/Reading Plus.</p> <p>If the child does not engage in remote learning, the class teacher will call the parents and discuss obstacles and possible support.</p>	<p>Office staff will arrange for this to be delivered to the house by the Catering Team if necessary.</p> <p>If the child is vulnerable in any way, the Safeguarding Manager (or a member of SLT) will ensure that the appropriate agencies are notified and arrange for regular safe and well checks via phone call (record on CPOMS).</p> <p>The SENCo is contactable by email laneends@sthelens.org.uk should any parent need support during the period of isolation.</p>
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Level 2: A whole class (or potentially groups of classes or indeed the whole school) is self-isolating following advice from Public Health because of an outbreak of coronavirus.	
Teaching Support	Office/Safeguarding/SEND
<p><i>The plan below is dependent on the child being well enough to complete work – parents and school will work together to determine this.</i></p> <p>All pupils will be provided with a weekly remote learning schedule. For the first day of remote learning, pupils will work at Level 1 of our remote learning plan. This will allow class teacher to prepare/ adapt activities for the remote learning to take place at home effectively.</p> <p>Using SeeSaw, the class teacher will schedule the uploading of resources to ensure that they are accessible by 7pm for the following day. The teacher will decide what materials are most appropriate for the individual child and resources will be differentiated where necessary.</p>	<p>School to work alongside the Local Health Protection Team.</p> <p>An email will be sent to the class/school to inform them of the arrangements in place for the class. Information about remote learning will also be provided. This will be followed up by text message to direct parents to the email sent.</p> <p>2 week paper packs will be prepared for all those who request it due to family circumstances. Miss Bond and Mr Loftus will coordinate the dissemination of laptops and tablets to those without access to digital devices.</p>



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In Reception, teachers will set activities through Tapestry for the children to complete at home. These will be activities to engage children with all aspects of learning.

Two daily MS Teams calls with the class are scheduled. One in the morning will discuss the tasks for the morning (Whole Class Reading, English & Maths.) The afternoon session is a check in session and an opportunity to discuss the afternoon tasks. For English, the teacher will deliver a live teaching input and direct pupils to other supporting resources (Oak National taught session, BBC Bitesize activities, Maths No Problem/white Rose resources). All follow up assignments will be accessible on SeeSaw. The class teacher will then be contactable by children through channels on MS Teams so that any issues can be rectified. Teaching assistants will also access MS Teams so that they can support children if necessary.

For non-core lessons, resources and assignments will be uploaded to SeeSaw and where possible web-links to appropriate support materials and activities will be shared. This will sometimes be through Oak National Academy or BBC Bitesize using lessons that links to our school curriculum.

Whole school worship/assembly will be recorded and shared on MS Teams. Follow up activities, if appropriate, will also be shared for children to complete at home.

Completed work should be uploaded to SeeSaw by the child (with parental support). This can be done by printing work and photographing it, completing work in home learning book, photographing and uploading or using the writing tools built into SeeSaw itself. Teachers can then review the work completed. Pupils will be taught the same curriculum remotely as would have been taught in school for the period of the school.

If a child is entitled to benefit-related FSM ensure food made available through St Helens Local Authority Catering team.

If the child is vulnerable in any way, the Safeguarding Manager (or a member of SLT) will ensure that the appropriate agencies are notified and arrange for regular safe and well checks via phone call (record on CPOMS).

Those not engaging in remote learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family. This could then be followed up by calls from the Pastoral Leader, if there are pastoral issues.

Where children would normally receive additional support from SEND agencies, the SENDCo will make arrangements for those to continue as long as agencies engage. The SENDCo will share appropriate Oak National SEND lessons with teachers who will disseminate.



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<p>Class teachers will be available for communication with parents between the hours of 9am and 3.30pm. Beyond this time teachers may not respond until the following day. In the event of teachers becoming ill, support staff will be required to 'takeover' the SeeSaw account with resource being identified and support given by relevant phase leaders and SLT.</p>	
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Weekly Homework - Level 1

- ❖ **Reading**
 - Children in all classes are expected to read/share a book every day.
- ❖ **Spellings (Y1-6)**
 - Lists communicated for the half term on Seesaw. Where applicable spellings will be tested the following week in school.
- ❖ **Maths**
 - Activities for the week communicated via Seesaw/Tapestry.
- ❖ **English**
 - Activities for the week communicated via Seesaw/Tapestry.

Home Learning due to child isolation (child feeling well) - Level 2

- ❖ **English, Maths and Foundation Subjects**
 - Teachers will set a wide range of subjects to suit the needs of your child. This could include the following:
 - Links to the **Oak Academy** or other activities will be sent via Seesaw/Tapestry linked to teaching in school where possible.
 - White Rose Maths (KS2)- PowerPoints, links and resources will be shared via Seesaw.
- ❖ **Spellings** will be supplied at the beginning of the half term so children can continue to practise these.
- ❖ **Reading**
 - **Reading for Pleasure**
 - **Oxford Owls**
 - **Guided Reading**
 - Texts/questions will be sent home where possible may be via Purple Mash.
 - **Reading Plus** - for those who are currently accessing.
- ❖ **Additional Online Resources**
 - Websites with learning links will be displayed on the school website.

Class bubble burst! Children at home and well - Level 3

- ❖ **Microsoft Teams - A MUST!!!**
 - If the teacher is well and the whole bubble is isolating at home some lessons will continue remotely via Microsoft Teams (see user guide). Lessons will cover the range of the curriculum.
 - **Timetables** and activities will be communicated to the children via Seesaw/Tapestry.
- ❖ **Spellings** will be supplied at the beginning of the half term so children can continue to practise these.
- ❖ **Reading**
 - **Reading for Pleasure**
 - **Guided Reading**
 - Texts/questions will be sent home where possible.
 - **Reading Plus** - for those who are currently accessing.
- ❖ **Additional Online Resources**
 - Websites with learning links will be displayed on the school website.