



# Eccleston Lane Ends Planning



Subject	History
Year Group	4
Topic	Ancient Greece
Term	Autumn 1
<b>Sequence of lessons – objectives to be met</b>	
Lesson 1	<p><b><u>LO: To locate modern day Greece and research interesting facts about the country.</u></b></p> <ul style="list-style-type: none"> <li>Look at history timeline at front of book – see when ancient Greeks era was in comparison to other events in history.</li> <li>Knowledge mat and make it stick</li> <li>World/Continent/Country/city – modern day, google earth and atlas/ travel brochures.</li> <li>Wordle/True or False research (Colour in truths)/ Agree/Disagree/Not sure grid.</li> </ul>
Lesson 2	<p><b><u>LO: How can we know so much about the Greeks?</u></b></p> <ul style="list-style-type: none"> <li>Compare to UK – I do UK facts and kids do Greece equivalent. Or mix up facts and kids sort which are UK and which are Greece.</li> <li>KSH question 1 – Country and landscape etc. what this tells us – label relief map with key facts about landscape in Greece.</li> </ul>
Lesson 3	<p><b><u>LO: To understand the timeline of important events during the ancient Greek era.</u></b></p> <ul style="list-style-type: none"> <li>Timeline for important events during Greek era. I draw the timeline and leave space for date, writing and picture.</li> </ul>
Lesson 4	<p><b><u>LO: What can we work out about everyday life in Ancient Athens? For women?</u></b></p> <ul style="list-style-type: none"> <li>Look at artefacts/resources – different sources of information (Key stage history question 2) 3 parts – important.</li> </ul>
Lesson 5	<p><b><u>LO: To understand the religious beliefs of the Ancient Greeks.</u></b></p> <ul style="list-style-type: none"> <li>Greek gods and religious beliefs + worship. FACTFILE.</li> <li>Draw goddess or god – create your own. Write story using dice.</li> </ul>
Lesson 6	<p><b><u>LO: To understand why Greek soldiers were so powerful</u></b></p> <ul style="list-style-type: none"> <li><b><u>Greek army and soldiers – famous battles. Methods used.</u></b></li> <li><b><u>Democracy?</u></b></li> </ul>
Lesson 7	<p><b><u>LO: How did Greek democracy work?</u></b></p> <ul style="list-style-type: none"> <li>Greek writing system.</li> <li>Greek pottery + writing in black wax (Key stage history question 4)</li> </ul> <p><a href="https://www.youtube.com/watch?v=mpkdXlrTijY">https://www.youtube.com/watch?v=mpkdXlrTijY</a></p>
Lesson 8	<p><b><u>LO: To understand the main differences between Athens and Sparta.</u></b></p> <ul style="list-style-type: none"> <li>Role play (Key stage history question 4)</li> <li>Athens or Sparta – best city debate? (Ties in with English)</li> </ul>
Lesson 9	<p><b><u>LO: What can we tell about the Ancient Greeks from their Olympics?</u></b></p> <ul style="list-style-type: none"> <li>Olympics then and now and theatre.</li> <li>Stage own Greek Olympics – design own events? Split into teams.</li> </ul>
Lesson 10	<p><b><u>LO: What can we tell about the Ancient Greeks from their interest in theatre?</u></b></p> <ul style="list-style-type: none"> <li>Check out key features of Greek theatre</li> <li>Sort out facts into true not true possible on theatre</li> </ul>
Lesson 11	<p><b><u>LO: To recognise the legacy of the Greeks on the present day.</u></b></p> <ul style="list-style-type: none"> <li>Greek legacy – what they gave us? Poem? Democracy. Impact.</li> <li>Kahoot end of topic quiz.</li> </ul> <p><a href="https://www.lyricsmode.com/lyrics/h/horrible_histories/im_a_greek_parts_i_and_ii.html">https://www.lyricsmode.com/lyrics/h/horrible_histories/im_a_greek_parts_i_and_ii.html</a></p>
Lesson 12	<ul style="list-style-type: none"> <li>Greek workshop – thosehistorypeople.co.uk - £400</li> </ul>

