







# Reading - Long Term Plan and Progression Document



Vision 	Intent 	Implementation 	Impact 
<p>At Eccleston Lane Ends, we believe that a love for reading is central to learning and reading for pleasure should be promoted in order to develop children's imaginations, confidence, rich vocabulary and to develop interests in other subject areas.</p>	<p>Our intent for reading at Eccleston Lane Ends is to provide a quality curriculum that aims to inspire an appreciation of our rich and varied literary heritage and a habit of reading widely and often.</p>	<p>Eccleston Lane Ends aims to:</p> <ul style="list-style-type: none"><li>•encourage a love of reading by making it a successful and enjoyable experience;</li><li>•produce effective readers;</li><li>•provide a wide and stimulating variety of texts;</li><li>•build up a sound base of reading strategies using phonic awareness;</li><li>•develop initial and advanced reading skills;</li></ul> <p>Reading is an important part of the English curriculum in our school. In Key Stage 1, home reading books are organised on a banding system ensuring the children read books appropriate to their level (the children's reading should be 99% accurate in these books). These books will be provided and sent home on a daily basis for parents to read with their children (2 books changed weekly). These books will fully link to the RWI scheme and the sounds the children are working on in their group. Reading resources will provide enriching vocabulary, correct grammatical structure and interesting content.</p> <p>Each parent is given the opportunity to liaise with teachers through reading record books (KS1) and planners (KS2) which record when the children have been listened to in school by a member of staff or a volunteer, and at home, and any issues or positives there may be. Children who have moved on from the reading scheme have access to the class book selection and school library or they can bring a book to read from home.</p>	<p>At Eccleston Lane Ends, we have developed a community of enthusiastic readers who enjoy reading and sharing their favourite books. Children are more confident in taking risks in their reading, picking more challenging reads. Reading outcomes are evident in the high quality of work produced and through the excellent links with foundation subjects.</p> <p>Children are assessed on their reading ability using RWI teacher assessments, phonics screening checks, NFER assessments and through teacher judgements.</p> <p>Attainment at the end of EYFS, KS1 and KS2 is above that of the Local and National Average. The percentage of children working at greater depth are also significantly greater than that of Local and National averages. Children also achieve</p>



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		<p>Children in our school are encouraged to read widely. They have access to class libraries in which they can take this book home to read. They are also encouraged to bring books in from home that they are reading. Children also have access to listening to a range of texts through their class novel which the teacher reads to them as much as possible throughout the week. Reading Plus also allows the children to access reading through an online programme. This assesses children through questioning and vocabulary checks, encouraging reading fluency.</p> <p>Shared and guided reading taking place within reciprocal reading and English lessons will provide enriching experiences through more challenging texts. Teachers will also share stories with the class displaying an enthusiasm for reading and setting a positive example as a reader.</p>	highly in the phonics screening check.
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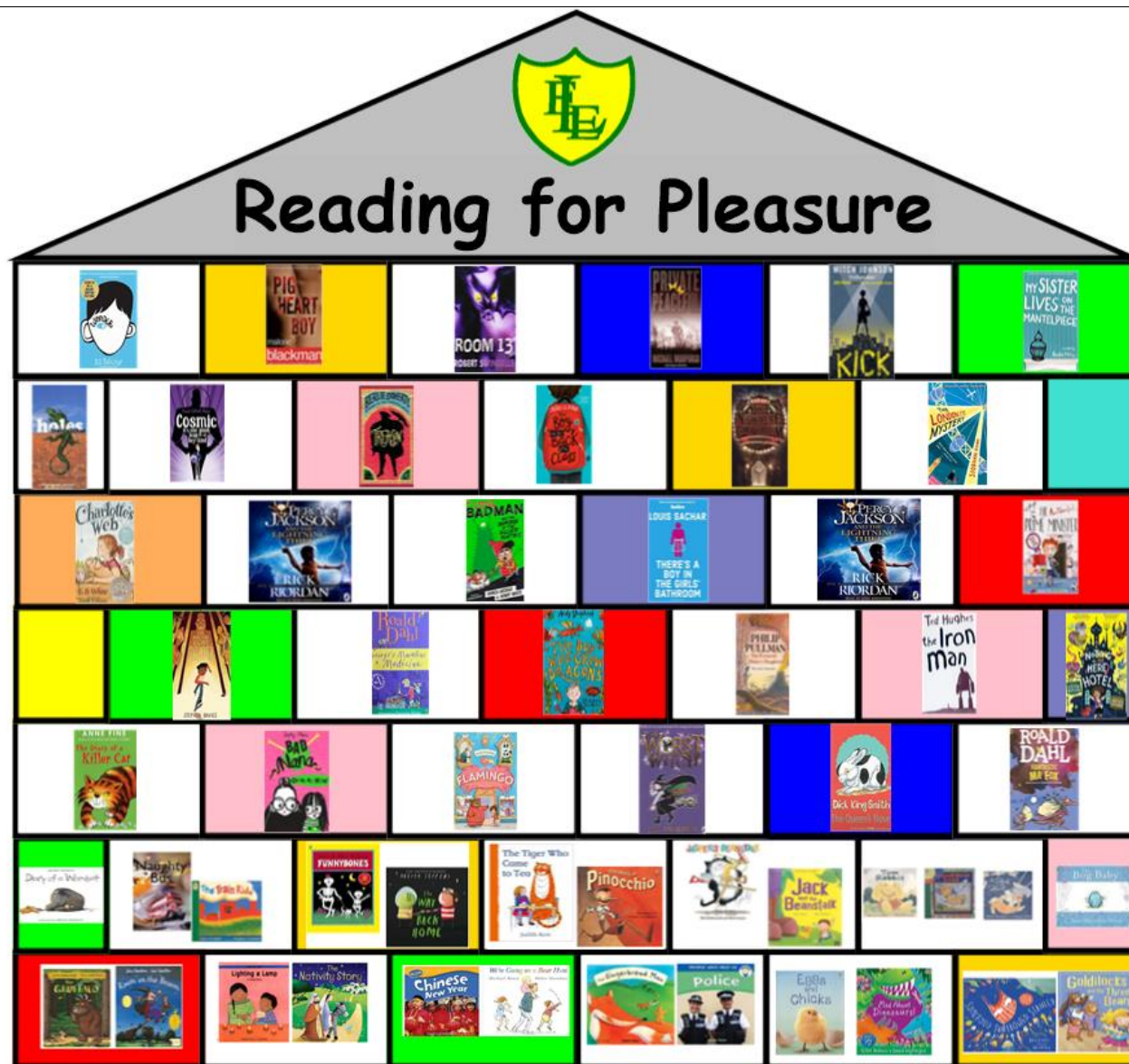
## EYFS

Phonics is taught daily in Early Years Foundation Stage following the 'Read Write Inc' scheme. This will involve a 20 minute daily session of planned systematic phonics' delivery, with a wide opportunity for application of skills through the environment and other lessons.

EYFS also have a reading spine of brilliant high quality texts linking to their subject areas for each half term, as well as also linking to our school values of honesty, cooperation, determination, kindness, inclusion and respect. EYFS have also planned a range of high quality diversity texts, linking to BAME, cultural diversity, neurodiversity, physical disabilities and different families.



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## Whole class reading – Books and Extracts

### Year 1

Book Studies	The Train Ride Naughty Bus	Tom Rabbit Small Lost Bear The Park in the Dark	The Tiger who came to Tea Pinocchio	Jasper's Beanstalk Jack and the Beanstalk	Funny bones The Way Back Home	Diary of a Wombat
RWI	RWI	RWI	RWI	RWI	RWI	RWI

### Year 2

Book Studies	Diary of a Killer Cat	Bad Nana	Hotel Flamingo	The Worst Witch	The Queen's Nose	Fantastic Mr Fox
Extracts	Read Write Inc Comprehension	Read Write Inc Comprehension	Read Write Inc Comprehension	1. Queen Elizabeth I (TI) 2. Queen Victoria (T) 3. Queen Elizabeth II (T) 4 .Starry eyed super Stan starfish (T) <i>Some texts may be supplemented by SATs style practise in line with QLA.</i>	1 My Musical Mouth (RE) 2. How to make a pancake (G) 3. The Enormous Turnip (RE) 4. Max and Margot (G) <i>Some texts may be supplemented by SATs style practise in line with QLA.</i>	1. Life at the Beach (G) 2. History of seasides (T) 3 .Pigs can fly (G) 4. How to make a scroll (G) 5 .The Tooth Fairy (G)

### Year 3

Book Studies	The Ancient Egypt Sleepover	Varjak's Paw	The Boy who Grew Dragons	The Firework Maker's Daughter	The Iron Man	Nothing to see here Hotel
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<u>Extracts</u>	The Curse of the Calcutta Diamond On a Mission Freddie and the Fairy Who Let the Gods Out? Isadora Moon goes on Holiday How to Mummify The Colour Monster There's a Pharoah in our Bath! Same, Same but Different The Sound Collector The Bare Necessities. 'When I grow up' from Matilda	Boy The Gingerbread Star Sugar The Hodgeheg What's up, Doc? Try Everything Stuart Little Egg Drop Enchanted Wood Pugs of the Frozen North Layers of the Ocean The Owl and the Pussycat	Datchy's Deaf The Dragon of Andor True Colours How to Train your Dragon Digiducks big decision A Pebble in my Pocket This is me! (The Greatest Showman) Pygmy Hippos Town is by the Sea Ancient Volcano finally finds a friend How Rainbows are formed	How does a squidtangle catch its prey The Yellow River How the be a Hero Charlotte's Web The Gunpowder Plot Henry Pond - The Poet Tremor David Attenborough Pollution Oliver and the Seawigs Fromm Farm to Fork Why are Tomatoes a fruit?	In Progress	In Progress
Year 4						
<b>Book Studies</b>	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief	Little Bad Man and the invasion of the killer Aunties	There's a Boy in the girls' bathroom	Accidental Prime Minister	Charlotte's Web
<u>Extracts</u>	Under the Sea Weird Digestive System Framed Ancient Greece	The Anglo-Saxons Oh, The Places You'll Gp Jeff Koons Edward Tulane	Pompeii A Bear called Paddington Italy	Julius Caesar Ancient Rome BBC Who were the Ancient Romans?	In Progress	In Progress



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	Recycling Week Letter Home Kid Normal and the Rogue Heroes Excluded Tooth by Tooth Jesse Owens Democracy Teeth	Changing Farms Refugees Visit Warwickshire Bridge Over Troubled Water The Yule Lads Let it Go Christmas Trees One Christmas Wish Christianity	Dolphins in the River Mersey Hero's Journey It's a No Money Day Little Red Voices in the Park Inventions that Changed the World Who's Laughing Now	What's the Matter? Roald Dahl Boudicca Solids, Liquids and Gases Life doesn't frighten me Strange Gases The Legend of Podkin One Ear		
Year 5						
Book Studies	Cosmic	Holes	The Boy at the Back of the Class	The Nowhere Emporium	London Eye Mystery	The Land of Roar
<u>Extracts</u>	The Planets Margaret Hamilton Orbiting the Sun Helen Sharman Neil Armstrong Millions The Moon The Jamie Drake Equation Space Tourism Be Prepared London or New York City Biomes of North America	Geography of Mexico The Clockwork Crow Who are the Maya? Twas the Night Before Christmas Solids, Liquids and Gases Tim Berners Lee Chichen Itza A Christmas Carol The Collapse of the Maya Out There	Types of Rainforest The Explorer Layers of the Rainforest We Refugees Rainforests The Great Kapok Tree Treats to the Rainforest Do you Hear the People Sing? Deforestation Greenling Biomes	After the Romans How Parachutes Work Bizarre Laws Mentos What is Gravity? The Promise Anglo-Saxon Kings The Phantom Tollbooth Historical Punishments Mermaid's Lagoon Gravity	Life Cycle of Flowering Plants Around the World in 80 Days Life Cycle of an Amphibian The Listeners Life Cycle Comparisons The Lifecycle of a Butterfly Stages of Human Life William Kamkwamba Green Energy	Coal The Walrus and the Carpenter Wind and Water You will be Found Reproduction and Change Hormones Floodland Social Changes Kensuke's Kingdom Changes in bodies Gestation Periods



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		Nelson Mandela			The Circle of Life Formation of Fossil Fuels	
Year 6						
Book Studies	Pig Heart Boy	My Sister lives on the Mantelpiece	Room 13	Once	Wonder	The Final Year
<u>Extracts</u>	The Heart Nevermoor Preventing Heart Disease Record Breakers Styles of Art Rooftoppers The Alps Journey of a Red Blood Cell Strong and Powerful Women Lilian Bader March of the Spirits Bastille Pompeii	Fear The Graveyard Book Adaptations of the Fox Once Goodnight Mr Tom Thinking Critically Letters from the Lighthouse What is evolution? SATs 3 texts from assessment week	Charles Darwin Moth Great Inventions Kick A Finch Solution The Good Thieves The History of Liverpool Docks The Case of the Bloody Candelabra Chp 1 Alan Turing The Case of the Bloody Candelabra Chp 2 SATs 3 texts	The Case of the Bloody Candelabra Chp 3 Jacques Cousteau Goldfish Boy The Case of the Bloody Candelabra Chp 4 The Case of the Bloody Candelabra Chp 5 Dreamsnatcher Light The Star Spun Web SATs 3 texts from assessment week	In Progress	In Progress