

ECCLESTON LANE ENDS

Reception Long Term Plan 24-25

Through our whole school BRICKS curriculum, we intend for children in EYFS to develop knowledge of **British values** and themselves and their place within their school, wider community and the wider world. We want them to understand and value diversity around them whilst showing respect, tolerance and love towards others.

We want all our learners to become **Resilient**, respectful, problem solvers who have the capability to overcome barriers they face both in and outside the classroom.

We **Inspire critical thinking** and promote knowledge building, curiosity in play and actively encourage investigation and exploration. We aim for all children to become independent, confident learners, who have their own ideas and enjoy learning.

We design our curriculum to enthuse learners to ensure children are provided with a range of rich, meaningful first-hand experiences. Through these we encourage children to explore, they are encouraged to be reflective, think creatively and are actively involved in learning. Our main aims are always to expand the children's vocabulary and further develop the

children's communication and language skills. Through quality interactions and provision, we aim to **Create articulate learners**.

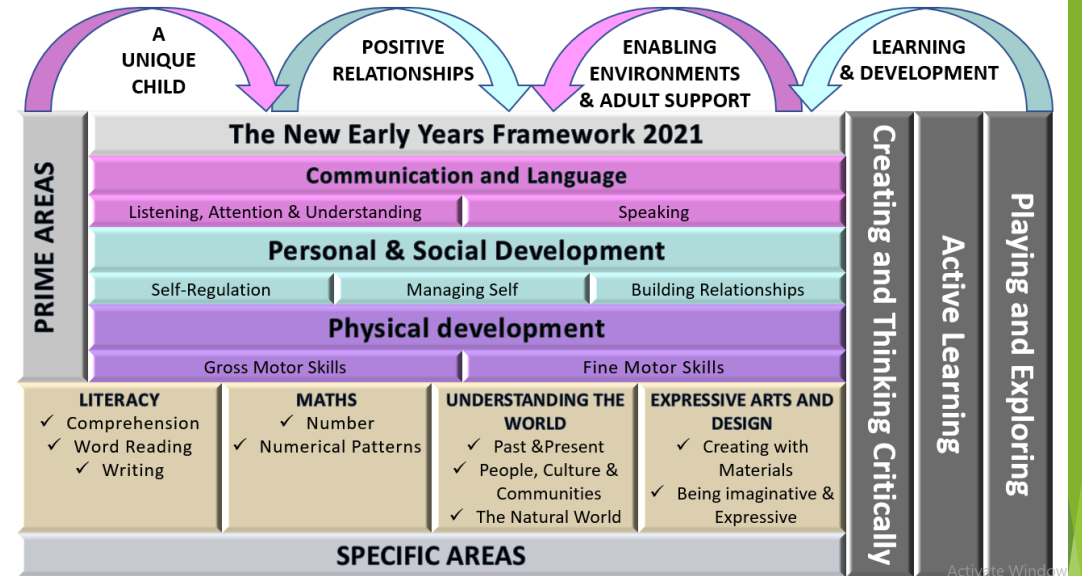
At Eccleston Lane Ends we provide a balanced, exciting and challenging curriculum, based on the seven areas of learning and on our observations of children's needs and interests. We love to use play as a vehicle for learning. Our curriculum is designed to be ambitious and inclusive for all. The curriculum ensures that learning opportunities are adapted to meet the

needs of all learners and are taught in a logical progression so that children develop **Knowledge and skills** that build on prior learning.

Our EYFS curriculum develops a life-long love of reading inclusive of rhymes, songs, poems, fiction and non-fiction. We immerse the children into stories indoors, outdoors and throughout the school day. We recognise that reading is an essential life skill necessary for children to fully participate in everyday life and we do our utmost to ensure no child gets left behind. We nurture children to become enthusiastic readers - to develop children's confidence in reading through high quality texts in all areas of provision. Reading is a golden thread in every topic we teach!

Our children are at the heart of everything we do and at the centre of all decisions we make. A nurturing environment is key for the children to feel safe and secure; this is a priority at Eccleston Lane Ends. All staff provide a safe and stimulating environment **Supporting children's well-being, mental health** and development so that every child can flourish

and succeed in life.





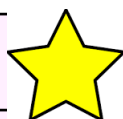
ELE RECEPTION LONG TERM PLAN 24-25



AUTUMN 1



AUTUMN 2



SPRING 1



SPRING 2



SUMMER 1



SUMMER 2

GENERAL THEMES

NB: THESE THEMES MAY BE ADAPTED AT VARIOUS POINTS TO ALLOW FOR CHILDREN'S INTERESTS

ALL ABOUT ME!

Starting school
Finding out about my school/ new routines
My family- family photos
Relationships/feelings
Behaviour expectations
Autumn
Hibernation
Harvest

Season Focus: Autumn Forest exploration

Exploring leaves, pattern change, colour. Different weather, printing

Charanga: Me

LET'S CELEBRATE!

Halloween
Bonfire night
Diwali
Contrasting county- India
The Nativity /The Christmas story
Christmas in the past

People who help us - Fire Brigade

Forest exploration
Feeding animals in winter, nocturnal animals, bird spotting

Charanga: My Stories!

OUR WORLD!

Christmas Holiday Recall
Winter Focus
Where do we live in the UK / world
Arctic Animals
Maps/Making own maps
Local Area
Local Police station
Chinese New Year
Contrasting country- China
Police

People who help us visit - Police

Forest exploration
Season Focus: Winter
Exploring Ice, snow, clothes we wear, winter theme art work

Charanga: Everyone!

GROWING!

Plants, Flowers, trees
Planting beans/seeds/ sunflowers/cress
food and exercise
How we have grown and changed/ baby pictures/ grandparents pictures
Being healthy/ Healthy
Oral health
Easter
Pancake Day

People who help us - Dentist

Forest exploration
Season Focus: Spring
New growth, observational drawings, changes in plants/ animals

Charanga: Our world

AMAZING ANIMALS!

Life cycles
Tadpoles/butterflies
Chicks (living eggs)
Bird Spotting
Pets/ how to care for animals
Dinosaurs
Zoo animals
Farm animals/trip

People who help us visit - Vets

Forest exploration
Bug hunting, habitats, comparing pets and wild animals

Charanga: Big Bear Funk

WONDERFUL WATER

Water all around us
Making potions/bubbles
Mermaid/ Pirates
Reduce, Reuse & Recycle

Weddings- ceremony with local vicar

History - Water Washday

Transition to Year One/ who are my new teachers/ questions/ worries

Forest exploration
Season Focus: Summer
Changes in weather, melting experiments, holidays
Charanga: Reflect, Rewind and Replay!

'WOW' MOMENTS / ENRICHMENT

-Books at Bedtime (Parent and child night time reading workshop)
- Local walk collecting Autumn objects
-Trip to 'Imagine That'
- Delver Harvest Hamper donation to St James' church

- Firefighter visit
-Diwali theme day
-Indian food tasting/dancing
-Panto Trip- Infants
-Baking bonfire treats- visiting baker Mrs Tickle
Lighting own bonfires- Forest skills
-Christmas Party/ - Nativity/Santa visit

-Chinese New Year dragon dancing
-Chinese restaurant roleplay food tasting
-Walk out in local area- making maps.
- Visit local library
-Visit from police, questions/answers police car, cuffs, siren etc

-Mother's Day - baking treats with Mrs Tickle
-World Book Day
-Visit from Dentist
Dentist resources loan box
-Visit to the garden center
-Singing Festival workshop to introduce songs
-Easter bonnet parade
Easter Experience - Church

- Visit to the farm or zoo
-Caterpillars lifecycle to - observe in class and set free
- Living eggs
- Dinosaur eggs discovery
- Singing festival concert (St Helens)

'Water'- singing and music focus week
Father's Day- baking treats with Mrs Tickle
Sports Day/ Olympic legacy day
Whole class 'water fight'
History workshop - washdays
Visit to the church

HIGH QUALITY TEXTS – BRILLIANT READS

AUTUMN 1 ALL ABOUT ME!	AUTUMN 2 LETS CELEBRATE!	SPRING 1 OUR WORLD!	SPRING 2 GROWING!	SUMMER 1 AMAZING ANIMALS!	SUMMER 2 WONDERFUL WATER!
<p>I LOVE MY TEACHER DON'T EAT THE TEACHER STARTING SCHOOL THE COLOUR MONSTER SILLY BILLY THE LARGE FAMILY THE BAREFOOT BOOK OF CHILDREN WE ARE FAMILY PEACE AT LAST THE GRUFFALO THE GRUFFALOS CHILD LEAF MAN AUTUMN LEAVES SEASONS COME SEASONS GO TAP THE MAGIC TREE WIDE AWAKE HEDGEHOG DON'T HOG THE HEDGE STICK MAN NOT A STICK</p>	<p>MEG AND MOG FUNNYBONES SKELETON SCHOOL ROOM ON A BROOM WINNIE THE WITCH PUMPKIN SOUP OWL BABIES THE OWL WHO WAS AFRAID OF THE DARK WOW! OWLS AND OWLETS (NF) GUY FAWKES (NF) BONFIRE NIGHT (NF) SPARKS IN THE SKY HURRAY FOR DIWALI RAMA AND SITA WHAT DO YOU CELEBRATE? LIGHTING A LAMP LITTLE RED HEN (X2 WEEKS) THE NATIVITY STORY THE STORY OF BABY JESUS CHRISTMAS AROUND THE WORLD MOG'S CHRISTMAS DEAR SANTA THE DINOSAUR THAT POOPED CHRISTMAS A FESTIVE FEAST A LETTER TO SANTA</p>	<p>THE JOLLY CHRISTMAS POSTMAN ONE SNOWY NIGHT THE BEAR AND THE STARRY NIGHT SNOW BEAR JACK FROST FOXES IN THE SNOW FRIENDS IN THE SNOW THE OLD TOY ROOM LANTERNS AND FIRE CRACKERS DRAGON DANCE THE MAGIC PAINTBRUSH CHINESE NEW YEAR (NF) DRAGONS IN THE CITY POLICE OFFICER (NF) COPS AND ROBBERS POLICE (NF)</p>	<p>THE RUNAWAY PANCAKE MR WOLFS PANCAKES THE HEALTHY WOLF THE GINGERBREAD MAN CATCH ME IF YOU CAN THE HEALTHY WOLF OLIVER'S FRUIT SALAD THE TINY SEED OLIVER'S VEGETABLE'S THE ENORMOUS TURNIP GOLDILOCKS EAT YOUR GREENS GOLDILOCKS THE LITTLE RED HEN ITS EASTER EASTER STORY (2 WEEKS) BABIES DENTIST (NON FICTION)</p>	<p>NON-FICTION BOOKS ON CHICKS HANDA'S HEN OI FROG THE TADPOLES PROMISE WHAT THE LADYBIRD HEARD ROSIE'S WALK VET VICKY THE VET FORMIDABLE SID ZOOKEEPER MEERKAT MAIL ZOO VET DINOSAURS FARM ANIMALS</p>	<p>THE MESSY MAGPIE ALBA THE 100 YEAR OLD FISH BLUE PLANET DAVID ATTENBOROUGH LITTLE PEOPLE BIG DREAMS SHARING A SHELL A HOME FOR A PIRATE PIRATES/SEASIDE RECYCLING RECYCLING RUBBISH WHAT A WASTE SOMEBODY SWALLOWED STANLEY THE SINGING MERMAID THE SCARECROWS WEDDING THE ROYAL BABY WEDDINGS</p>



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GENERAL THEMES	ALL ABOUT ME!	LETS CELEBRATE!	OUR WORLD!	GROWING!	AMAZING ANIMALS!	WONDERFUL WATER



Characteristics of Effective Learning

- Playing and exploring:** - Children investigate and experience things, and 'have a go'. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning
- Active learning:** - Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.
- Creating and thinking critically:** - Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.

Unique Child: Every child is unique and has the potential to be resilient, capable, confident and self-assured.

Positive Relationships: Children flourish with warm, strong & positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone - embrace each community.

Enabling environments: Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.

Learning and Development: Children develop and learn at different rates (not in different ways as it stated 2017). We must be aware of children who need greater support than others.



OVER
ARCHING
PRINCIPLES



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OUR ELE SCHOOL VALUES	<p>ELE VALUE: KINDNESS</p> <p><u>BOOKS:</u> <u>KINDNESS:</u> DOGGER, ROOM ON THE BROOM THE GIVING TREE LOST AND FOUND</p>	<p>ELE VALUE: COOPERATION</p> <p><u>BOOKS:</u> <u>COOPERATION:</u> A HOUSE IN THE WOODS THAT FRUIT IS MINE AFTER THE RAIN THE BEST EVER BOOK WORM BOOK</p>	<p>ELE VALUE: DETERMINATION</p> <p><u>BOOKS</u> <u>DETERMINATION:</u> PEACE AT LAST AFTER THE STORM PETER AND THE WOLF KEVIN THE CAT WITH THE MAGIC HAT UP AND DOWN MONKEY PUZZLE THE WAY BACK HOME</p>	<p>ELE VALUE: HONESTY</p> <p><u>BOOKS:</u> <u>HONESTY:</u> DO UNTO OTTERS THE EMPTY POT HARRIET AND THE GARDEN DAVID GETS IN TROUBLE RUTHIE AND THE NOT SO TEENY TINY LIE</p>	<p>ELE VALUE: INCLUSION</p> <p><u>BOOKS</u> <u>INCLUSION:</u> ALL ARE WELCOME INCREDIBLE YOU ITS OKAY TO BE DIFFERENT PINK IS FOR BOYS</p>	<p>ELE VALUE: RESPECT</p> <p><u>BOOKS</u> <u>RESPECT:</u> BOG BABY LITTLE RABBIT FOO FOO THE GREAT KAPOK TREE TUSK TUSK</p>



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BRITISH VALUES	<p>Mutual respect We are all unique. We respect differences between different people and their beliefs in our community, in this country and all around the world. All cultures are learned , respected, and celebrated.</p>	<p>Mutual Tolerance Everyone is valued, all cultures are celebrated and we all share and respect the opinions of others. Mutual tolerance of those with different faiths and beliefs and for those without faith. Done through celebrations</p>	<p>Rule of law We all know that we have rules at school that we must follow. We know who to talk to if we do not feel safe. We know right from wrong. We recognise that we are accountable for our actions. We must work together as a team when it is necessary. Class rules</p>	<p>Individual liberty We all have the right to have our own views. We are all respected as individuals. We feel safe to have a go at new activities. We understand and celebrate the fact that everyone is different.</p>	<p>Democracy We all have the right to be listened to. We respect everyone and we value their different ideas and opinions. We have the opportunity to play with who we want to play with. We listen with intrigue and value and respect the opinions of others.</p>	<p>Recap all British Values Fundamental British Values underpin what it is to be a citizen in a modern and diverse Great Britain valuing our community and celebrating diversity of the UK. Fundamental British Values are not exclusive to being British and are shared by other democratic countries.</p>
ASSESSMENT OPPORTUNITIES	<p>In-house - Baseline data on entry National Baseline data by end of term Phonics assessments EYFS team meetings Rose network Moderation</p>	<p>On going assessments Pupil progress meetings EYFS team meetings In house moderation End of term Assessments Phonics assessments Key word assessments St Helens Hub Moderation</p>	<p>EYFS team meetings St Helens Hub Leader meetings Parents Evening targets given</p>	<p>Pupil progress meetings EYFS team meetings End of term Assessments Phonics assessments</p>	<p>EYFS team meetings</p>	<p>Pupil progress meetings In house assessments Reports Phonics assessments EYFS team meetings EOY data</p>
PARENTAL INVOLVEMENT	<p>Drop in session Books at Bedtime Weekly Rag Tapestry Involvement</p>	<p>Tapestry involvement Weekly Rag Nativity concert Reading workshop Signing hands performance</p>	<p>Tapestry Involvement Writing Parent workshop Mothers Day Tea party Parents Evening</p>	<p>Tapestry Involvement</p>	<p>Tapestry involvement Fathers Day Tea party</p>	<p>Reports home Parents Evening- Response to reports</p>



DIVERSITY TEXTS TO BE READ THROUGHOUT THE YEAR DURING STORY TIME SESSIONS

BAME MAIN CHARACTERS	CULTURAL DIVERSITY	NEURODIVERSITY	PHYSICAL DISABILITIES	DIFFERENT FAMILIES
SO MUCH ASTRO GIRL LULU'S FIRST DAY BABY GOES TO MARKET MOMMY SAYING FULL, FULL FULL OF LOVE 15 THINGS NOT TO DO WITH A PUPPY JABARI JUMPS IZZY GIZMO LITTLE PEOPLE BIG DREAMS BOOKS	THE BIG BOOK OF FAMILIES MAISIE'S SCRAPBOOK HATS OF FAITH THE JASMINE SNEEZE GOLDEN DOMES AND SILVER LANTERNS	WE'RE ALL WONDERS PERFECTLY NORMAN INCREDIBLE YOU I SEE THINGS DIFFERENTLY MR GORSKI I THINK I HAVE THE WIGGLE FIDGETS BECAUSE WHAT MAKES ME A ME? THE UNBUDGABLE CURMUDGEON	ITS OK TO BE DIFFERENT WHEN CHARLIE MET EMMA ONLY ONE YOU DON'T CALL ME SPECIAL HAPPY TO BE ME MILLIE GETS HER SUPER EARS	MY PIRATE MUMS MT TWO GRANDADS THE GIRL WITH TWO DADS WE ARE FAMILY MORE PEOPLE TO LOVE ME OUR CLASS IS A FAMILY LOVE MAKES A FAMILY HEATHER HAS TWO MUMMIES