



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action   | Impact  | Comments  |
|---|---|---|
| Enhanced member of SHAPES - 36 competitions                   | More opportunities for children to attend competitions/celebration events                       | Pupil voice noted a sense of pride and accomplishment in representing their school. |
| Swimming lessons for Year 6 and Year 4 during curriculum time | Swimming data for 2022/23 was high  | Number of children capable of performing safe self-rescue was paramount.            |
| Enhance quality of PE lessons                                 | Use of GS4PE scheme of work increased staff confidence and children's enjoyment in the subject. |   |
| PE apprentice to deliver PE alongside staff.                  | PE apprentice was able to support class teachers in targeting ability groups                    | Support LA and challenge and stretch HA children.                                   |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do  | Who does this action impact?      | Key indicator to meet   | Impacts and how sustainability will be achieved?  | Cost linked to the action                          |
|---|-----------------------------------|---|---|--|
| Offer targeted groups access to range of activities   | Girls only extra-curricular clubs | <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> | <p>Lancashire cricket used funding to offer free EC club for girls only in school.</p> <p>Less than 35% of girls in school (especially in KS2 were attending after school clubs)</p> <p>A number of girls who attended now regularly attend cricket training outside of school.</p> | £0   |
| Offer top up swimming lessons to children in Y6 who did not meet curriculum requirement in Y4. Focusing in particular on safety and safe self-rescue. | Current Y6 cohort                 | <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> | <p>95% of children able to perform safe self-rescue in water.</p> <p>Extra dry swimming lessons to be provided – including water safety</p>   | £1472.67   |
| Repair equipment used to facilitate PE lessons.   | All children in school            | <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>   | <p>Children safety during PE lessons paramount.</p> <p>Sports day successes for children.</p>   | £257.54 – repairs<br>£109.10 – sports day markings |

|   |                        |   |  |   |
|---|------------------------|---|--|---|
| Enhanced member of SHAPES   | All children in school | <p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>   | <p>Many children were able to represent school across a range of competitions and celebration events throughout the year. Eagerness and willingness among children to be more involved in competitive sport.</p> <p>Membership to continue with goal of having every child represent school over the next academic year.</p> | <p>£749 – SHAPES membership</p> <p>£888.13 – Minibus hire</p> <p>£102.45 - Car insurance travelling to competitions</p> |
| Subject specialist employed to assist with PE across key stages and ensure a high quality of provision in every class. Special needs provision allocated on the timetable. Extra-curricular clubs offered to target wide range of children. | All children in school | <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation</p> | <p>Staff more confident and competent in teaching PE.</p> <p>Children and parent voice listened to in regard to extra-curricular clubs offer.</p>  | <p>£15575.52 - Hall star sports</p>   |

|   |                        |   |   |                  |
|---|------------------------|---|---|------------------|
| GS4PE - High quality skill-based PE curriculum resulting in more competent and confident pupils.  | All children in school | <p>in competitive sport</p> <p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p>Pupil voice indicated that children love PE and is the 'highlight of the week'.</p>  | GetSet4PE - £495 |
| Regular celebration of sports participation, achievement and involvement both in and outside of school day in assemblies, on website, PE notice board and on twitter. | All children in school | <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>  | <p>Children take pride in accomplishments both inside and outside of school.</p> <p>Children eager to be celebrated by bringing in trophies/medals/certificates. Termly celebration assembly events – heavily sport influenced.</p> | £0               |



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action   | Impact  | Comments   |
|---|---|--|
| Offer targeted groups access to range of activities   | A few of the girls who attended now regularly attend cricket training outside of school.  | Promoting lifelong love of sport and exercise is overall aim. New link with local cricket club as result of this program.  |
| Offer top up swimming lessons to children in Y6 who did not meet curriculum requirement in Y4. Focusing on safety and safe self-rescue.   | 95% of children able to perform safe self-rescue in water.  | Safety in water is paramount for children. Dry based lessons will further enhance this moving forward.   |
| Enhanced member of SHAPES - St Helens Association for Physical Education & Sport  | Many children were able to represent school across a range of competitions and celebration events throughout the year. Eagerness and willingness among children to be more involved in competitive sport. |  |
| Subject specialist employed to assist with PE across key stages and ensure a high quality of provision in every class. Special needs provision allocated on the timetable. Extra-curricular clubs offered to target wide range of children. | Staff more confident and competent in teaching PE moving forward (Staff voice questionnaire)  |  |
| Regular celebration of sports participation, achievement and involvement both in and outside of school day in assemblies, on website, PE notice board and on twitter.   | School games – Platinum games mark  | Children within school are given many opportunities outside of PE lessons to be active and healthy. Indicated by achievement of platinum games mark award for second time. |

# Swimming Data

## Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u>   | <u>Stats:</u> | <u>Further context - Relative to local challenges</u>   |
|---|---------------|---|
| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?<br><b>(16 out of 36)</b>  | 45%           | Large proportion of the class required top up lessons in Y6 this year after curriculum swimming in Y4 low data of children confidently swimming 25m+. Looking into alternative solutions to offer children more swim time moving forward. |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? <b>(16 out of 36)</b>  | 45%           | As the lower ability swimmers were focusing on safe self-rescue and mastering the technique of front crawl and backstroke – limited opportunities to use other strokes including breaststroke.  |
| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations? <b>(34 out of 36)</b>   | 95%           |   |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | <u>Yes</u>    |   |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?   | <u>No</u>     |   |

Signed off by:

|  |                                       |
|--|---------------------------------------|
| Head Teacher:  | <i>Sarah Bond</i>                     |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Helen Simms (Business manager)</i> |
| Governor:  | <i>Charlotte Johnson</i>              |
| Date:  | <i>31/07/24</i>                       |



