



Eccleston Lane Ends

Progression and Expectations in Phonics



<p><u>Set 1 A</u> Teach Set 1 single letter sounds Teach Word Time 1.1 - 1.3</p>	<p><u>Set 1 B</u> Teach Set 1 single letter sounds and gaps Teach Word Time 1.1 - 1.4</p>	<p><u>Set 1 C</u> Teach Set 1 single letter sounds and gaps Word time 1.1 - 1.5 Sound blending books 1 - 5</p>
<p><u>Ditty Group</u> Teach Set 1 Special Friends Review Set 1 single letter sounds Review Word Time 1.1 - 1.4 Teach Word Time 1.5 - 1.6</p> <p>Ditty copy masters 1-10 Sound blending books 6-10</p>	<p><u>Red Group</u> Review Set 1 sounds Review Word Time 1.1 - 1.5 Teach Word Time 1.6 - 1.7 (words with 3,4 or 5 sounds in.)</p> <p>*Children should build on reading green words speedily and children to read set 1 multisyllabic words.* Read red books Speedy green words (Word times) Ditty copy masters 11 - 20 (if needed)</p>	<p><u>Green Group</u> Teach Set 2 sounds Review Set 1 sounds and words with 4 or 5 sounds in including special friends set 1.</p> <p>*Children should build on reading green words speedily.*</p> <p>Read by Reception End of Year Expectations</p>

Purple Group

Teach Set 2 sounds

Review Set 1 sounds and words with 4 or 5 sounds in including special friends set 1.

Children should build on reading green words speedily without fred talk.

Reception End of Year Expectations

Pink Group

Teach Set 2 sounds and gaps

Continue to review Set 1 and 2 sounds.

Children should build on reading green words for set 1 multisyllabic words and the set 2 sounds taught speedily.

Orange Group

Review Set 1 and 2 sounds

Read all set 2 sounds speedily
Read green words speedily multisyllabic words.

Teach set 3 and corresponding green word cards.

Yellow Group

Review Set 1, 2 and 3 so far

Read all set 2 sounds speedily

Read green words speedily including multisyllabic words.

Read set 3 sounds taught speedily

Read green words speedily

Teach set 3 and corresponding green word cards

Build speed for reading whole texts (60-70 wpm)

Blue Group

Review Set 2 and 3 sounds.

Read set 3 sounds taught speedily.

Read green words including multisyllabic words.
speedily.

Read a passage at 60-70 words per min attempting intonation.

Build speed for reading whole texts (70-80 wpm)

Year 1 End of Year Expectations

Grey Group

Read all set 3 sounds speedily.

Read set 3 sounds in words including multisyllabic words.
speedily.

Teach new multisyllabic words

Read a passage at 70-80 words per min attempting intonation.

Build speed for reading whole texts (90-100+ wpm)

Expectations of progress

Our goal is for children to:

1. Work out unfamiliar words quickly - including new vocabulary and names.
2. Read familiar words speedily - that is, words they have been taught.
3. Read texts - including the words they have been taught - fluently.

Please note: these are the expectations for the lowest 20% of children. Other children should be *well* in advance of this. All children should achieve these expectations, if they have followed the programme from Reception.

	YR children can:	Y1 children can:	Y2 children can:
End of Autumn 1	Read single-letter Set 1 Sounds (first 16)	Read Purple Storybooks Read Set 2 sounds	Read Blue Storybooks with increasing fluency and comprehension
End of Autumn term	Read all Set 1 single letter Sounds Blend sounds into words orally	Read Pink Storybooks Read first 9 Set 3 sounds	Read Grey Storybooks
End of Spring 1	Blend sounds to read words Read short Ditty stories	Read Orange Storybooks Read 11 Set 3 sounds	Read Grey Storybooks with fluency and comprehension
End of Spring term	Read Red Storybooks Read Set 1 Special Friends	Read Yellow Storybooks Read 17 Set 3 sounds	Access RWI Comprehension and Spelling programmes
End of Summer 1	Read Green Storybooks Read 4 double consonants	Read Yellow Storybooks Read 22 Set 3 sounds	Access RWI Comprehension and Spelling programmes
End of Summer term	Read Green or Purple Storybooks Read first 6 Set 2 sounds	Read Blue Storybooks Read all Set 3 sounds and additional graphemes.	Access RWI Comprehension and Spelling programmes

Expected number of sounds

	YR children can:	Y1 children can:	Y2 retake children
End of Autumn 1	16 sounds (first 16 Set 1 single-letter sounds)	47 sounds (all Set 1 and Set 2 sounds)	74 sounds
End of Autumn term	25 sounds (all Set 1 single-letter sounds)	52 sounds (first 5 Set 3 sounds)	74 sounds
End of Spring 1	25 sounds	58 sounds (11 Set 3 sounds)	74 sounds
End of Spring term	31 sounds (Set 1 Special Friends)	64 sounds (17 Set 3 sounds)	74 sounds
End of Summer 1	35 sounds (4 double consonants)	69 sounds (22 Set 3 sounds)	74 sounds
End of Summer term	41 sounds (first 6 Set 2 sounds)	74 sounds All set 3 sounds plus the additional graphemes)	74 sounds

Reception End of Year Expectations	Year 1 End of Year Expectations	Year 2 End of Year Expectations
<p>Children can read all Set 1 sounds, special friend, double consonant and the first Set 2 sounds.</p> <p>They can blend sounds in words.</p> <p>They have built speed of reading some of these words and can read them without hesitation.</p>	<p>Children can read all Set 1, 2, 3 sounds in words and can read Set 1 and 2 sounds in words at speed. They can read some Set 3 sounds in words without hesitation.</p> <p>They can read at a pace of 60-70 words per minute.</p>	<p>Children can read stories and passages at a pace of 100 words per minute. They can read all sounds in words, including multisyllabic words, with little or no hesitation.</p> <p>Children can read and comprehend text with words beyond 300+.</p>