







Reading - Long Term Plan and Progression Document



Vision 	Intent 	Implementation 	Impact 
<p>At Eccleston Lane Ends, we believe that a love for reading is central to learning and reading for pleasure should be promoted in order to develop children's imaginations, confidence, rich vocabulary and to develop interests in other subject areas.</p>	<p>Our intent for reading at Eccleston Lane Ends is to provide a quality curriculum that aims to inspire an appreciation of our rich and varied literary heritage and a habit of reading widely and often.</p>	<p>Eccleston Lane Ends aims to:</p> <ul style="list-style-type: none">•encourage a love of reading by making it a successful and enjoyable experience;•produce effective readers;•provide a wide and stimulating variety of texts;•build up a sound base of reading strategies using phonic awareness;•develop initial and advanced reading skills; <p>Reading is an important part of the English curriculum in our school. In Key Stage 1, home reading books are organised on a banding system ensuring the children read books appropriate to their level (the children's reading should be 99% accurate in these books). These books will be provided and sent home on a daily basis for parents to read with their children (2 books changed weekly). These books will fully link to the RWI scheme and the sounds the children are working on in their group. Reading resources will provide enriching vocabulary, correct grammatical structure and interesting content.</p> <p>Each parent is given the opportunity to liaise with teachers through reading record books (KS1) and planners (KS2) which record when the children have been listened to in school by a member of staff or a volunteer, and at home, and any issues or positives there may be. Children who have moved on from the reading scheme have access to the class book selection and school library or they can bring a book to read from home.</p>	<p>At Eccleston Lane Ends, we have developed a community of enthusiastic readers who enjoy reading and sharing their favourite books. Children are more confident in taking risks in their reading, picking more challenging reads. Reading outcomes are evident in the high quality of work produced and through the excellent links with foundation subjects.</p> <p>Children are assessed on their reading ability using RWI teacher assessments, phonics screening checks, NFER assessments and through teacher judgements.</p> <p>Attainment at the end of EYFS, KS1 and KS2 is above that of the Local and National Average. The percentage of children working at greater depth are also significantly greater than that of Local and National averages. Children also achieve</p>



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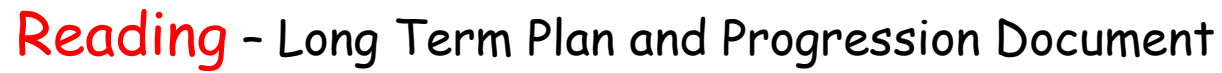


		<p>Children in our school are encouraged to read widely. They have access to class libraries in which they can take this book home to read. They are also encouraged to bring books in from home that they are reading. Children also have access to listening to a range of texts through their class novel which the teacher reads to them as much as possible throughout the week. Reading Plus also allows the children to access reading through an online programme. This assesses children through questioning and vocabulary checks, encouraging reading fluency.</p> <p>Shared and guided reading taking place within reciprocal reading and English lessons will provide enriching experiences through more challenging texts. Teachers will also share stories with the class displaying an enthusiasm for reading and setting a positive example as a reader.</p>	highly in the phonics screening check.
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EYFS

Phonics is taught daily in Early Years Foundation Stage following the 'Read Write Inc' scheme. This will involve a 20 minute daily session of planned systematic phonics' delivery, with a wide opportunity for application of skills through the environment and other lessons.

EYFS also have a reading spine of brilliant high quality texts linking to their subject areas for each half term, as well as also linking to our school values of honesty, cooperation, determination, kindness, inclusion and respect. EYFS have also planned a range of high quality diversity texts, linking to BAME, cultural diversity, neurodiversity, physical disabilities and different families.





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Whole class reading – Books and Extracts

Year 1

Book Studies	The Train Ride Naughty Bus	Tom Rabbit Small Lost Bear The Park in the Dark	The Tiger who came to Tea Pinocchio	Jasper's Beanstalk Jack and the Beanstalk	Funny bones The Way Back Home	Diary of a Wombat
RWI	RWI	RWI	RWI	RWI	RWI	RWI

Year 2

Book Studies	Diary of a Killer Cat	Bad Nana	Hotel Flamingo	The Worst Witch	The Queen's Nose	Fantastic Mr Fox
Extracts	Read Write Inc Comprehension	Read Write Inc Comprehension	Read Write Inc Comprehension	1. Queen Elizabeth I (TI) 2. Queen Victoria (T) 3. Queen Elizabeth II (T) 4 .Starry eyed super Stan starfish (T) <i>Some texts may be supplemented by SATs style practise in line with QLA.</i>	1 My Musical Mouth (RE) 2. How to make a pancake (G) 3. The Enormous Turnip (RE) 4. Max and Margot (G) <i>Some texts may be supplemented by SATs style practise in line with QLA.</i>	1. Life at the Beach (G) 2. History of seasides (T) 3 .Pigs can fly (G) 4. How to make a scroll (G) 5 .The Tooth Fairy (G)

Year 3

Book Studies	The Ancient Egypt Sleepover	George's Marvellous Medicine	The Boy who Grew Dragons	The Firework Maker's Daughter	The Iron Man	Nothing to see here Hotel
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Extracts	1.The Curse of the Calcutta Diamond (RE) 2.The Great Chocoplot (LS) 3. The Sound Collector (C) 4. Isadora Moon Goes on Holiday (AB) 5. Who let the gods out? (LS)	1. Boy (LS) 2. Sugar (AB) 3. What's up doc? (RE) 4. Stuart Little (LS) 5. The Enchanted Wood (C)	1. The Dragon of Andor (RE) 2. How to train your dragon (LS) 3. A pebble in my pocket (AB) 4. How to wash a woolly mammoth (AB) 5. Ancient Volcano finally finds a friend (GS)	1. The Yellow River (AB) 2. The Land of Roar (LS) 3. The Gunpowder Plot (GS) 4. Tremor (LS) 5. Pollution - an acrostic poem (RE)	1. The Stone Aged Boy (LS) 2. The Dark (AB) 3. Rise up (AB) 4. Gung Hay Fat Choy! (RE) 5. Winnie the Pooh (C)	1. The proudest Blue (LS) 2. David Attenborough (AB) 3. Walking with my Iguana (AB) 4. Monkey Business (RE) 5. The Greedy Wolf (RE)
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Year 4

Book Studies	Percy Jackson and the Lightning Thief	Percy Jackson and the Lightning Thief	Little Bad Man and the invasion of the killer Aunties	There's a Boy in the girls' bathroom	Accidental Prime Minister	Charlotte's Web
Extracts	1. Theseus(LS) 2. The Lion, the Witch and the wardrobe (C) 3. The river (C) 4. Weird and wonderful digestive systems (LS) 5. Swallows & Amazons (C)	1. Little Red Cap (C) 2. Chocolate (CS) 3. One Christmas Wish (LS) 4. Oh The Places You'll Go by Dr Seuss (AB) 5. The Troy Ploy (LS)	1. New Year celebrations (CS) 2. Pompeii (LS) 3. Little match girl(C) 4. Heading Down (LS) 5. The Beanstalk Giant (LS)	1. Julius Caesar (LS) 2. Framed (AB) 3. Boudica: A Celtic Folk Song (AB) 4. Mo, Lottie and the Junkers (AB) 5. Gladiator (LS)	1. Washed Up(LS) 2. Wonderful wizard of Oz (C) 3. Solid, liquid or Gas (LS) 4. What's The Matter? by Tom McGowen (AB) 5. Ice (LS)	1. The field mouse (C) 2.The Anglo-Saxons (LS) 3. Chocolate Cake (AB) 4. Thomas Eddison (AB) 5. Mary Poppins (C)

Year 5



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Book Studies	Cosmic	Holes	The Boy at the Back of the Class	The Nowhere Emporium	London Eye Mystery	Treason
<u>Extracts</u>	1. Space Attack! (RE) 2. The Unforgotten Coat (AB) 3. Helen Sharman (AB) 4. The Moon (LS) 5. In my Mind (Other)	1. The Clockwork Crow (AB) 2. The Raven (LS) 3. Hollywood (LS) 4. Murder at the Manor (RE) 5. The Christmas Letter Sorting Machine (LS)	1. We Refugees (AB) 2. Coal (LS) 3. Mentos (AB) 4. Wolf Man (RE) 5. The Quest 2 (RE)	1. How Parachutes work (AB) 2. Colonel Fazackerley Butterworth Toast (C) 3. Houdini Does it again! (RE) 4. Tom's Midnight Garden (C) 5. The Inept Magician (LS)	1. The Cunning Plan (LS) 2. The Explorer (AB) 3. Crashed (LS) 4. The Jungle Book (C) 5. Harriet Tubman (T)	1. Diary of Catherine Parr (LS) 2. The Battle of Bosworth (LS) 3. Henry King (C) 4. The Globe Theatre (LS) 5. Birds of Prey (RE)
Year 6						
Book Studies	Pig Heart Boy	Room 13	The Final Year	My Sister lives on the Mantelpiece	Wonder	
<u>Extracts</u>	1. Street Child (C) 2. Red Blood Cells (AB) 3. Rooftoppers (AB) 4. Preventing Coronary Heart Disease (AB) 5. Katherine Johnson	1. The Graveyard Book (AB) 2. Lilian Bader (AB) 3. Fear (LS) 4. A Recipe for Disaster (RE) 5. The Night Before the Night Before Christmas (LS)	1. Letters from the Lighthouse (AB) 2. Kick (AB) 3. The Adventures of Tom Sawyer (C) 4. What is Evolution? (LS)	1. Goodnight Mr Tom (AB) 2. Liverpool Docks (AB) 3. I am a Muslim Woman (AB) 4. Serena Williams (LS) Some texts may be supplemented by SATs style practise in line with QLA.	1. Abandon Ship (RE) 2. Gulliver's Travels (C) 3. Crime 1 (RE) 4. Robinson Crusoe (C) Some texts may be supplemented by SATs style practise in line with QLA.	1. Kidnapped (C) 2. Malala Yousafzai (AB) 3. What is a Disability? (LS) 4. Can You See Me? (AB) 5. The Eagle (C)



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