



A snapshot of how our BRICKS principles drive our **ELE History curriculum:**

Our History vision, 'to recognise the significance of the past in order to understand its relationship with the present' links to our school values and builds on the overall ethos of our BRICKS curriculum.

Instil our **British Values including diversity:**

- Our History 'Golden threads' instil both our **British Values and diversity throughout our curriculum.**
- Throughout our History curriculum, we study Significant figures from different time periods and backgrounds.
- Our whole school study during Black History Month links to significant figures and influential figures in Black History.

Develop **Resilience & Resourcefulness:**

- Through the 'resilience' curriculum principle, we promote optimism and determination in History.
- Discussions based on a person's own interpretation in History develop resilience.
- Children are encouraged to be resilient when making connections, drawing contrasts, analysing trends and framing historically-valid questions.

Inspire critical thinking and independence:

- Our children are inspired to think critically and are encouraged to gain independence, through both enquiry opportunities, studying different sources of information and research tasks set in our History lessons.
- In Eccleston Lane Ends, we continue to challenge our children in our History lessons, which raises aspirations and broadens our children's minds.
- Through careful planning, we provide tangible role models both local, national and international, to inspire them to work even harder to be the best that they can be. We want our pupils to have a clear understanding of the link between achieving well and independently setting their own goals for the future.

Create articulate learners:

- At Eccleston Lane Ends we create articulate learners by providing opportunities for the children to express their thoughts through enquiry and interpretation (linked to our historical skills) in our lessons.
- These learning opportunities allow our pupils to ask perceptive questions, weigh evidence, sift arguments, and develop perspective and judgement.
- In our lessons, we provide opportunities for children to both debate as well as listen to each other's opinions, related to a certain topic or theme.



Building upon **K**nowledge & skills:

- The key knowledge and skills that children acquire and develop throughout each topic have been mapped to ensure progression between year groups throughout the school and opportunities to practise and embed skills are planned for so that they are revisited and refined over time.
- The substantive knowledge/concepts taught within each topic are mapped out onto topic knowledge mats, so that the children can refer to them, build on them and make valuable links between areas of study.
- **Our History 'Golden Threads of Learning' are embedded through topics and/or themes in every year group throughout our History curriculum to ensure coherence, connections and progression.**
- The disciplinary progression throughout EYFS, KS1 and KS2 covers, the historical skills:- knowledge of people, events and time, chronology, interpretation, enquiry, and communication.
- Within our curriculum, we also ensure progression and coverage in disciplinary historical concepts which include: **continuity & change (C&CH), cause & effect (C&E), similarities & differences (S&D), significance (S) and evidence /sources (E)**. These concepts are carefully considered in our topics throughout all year groups.
- There is a structure to the lesson sequence whereby prior learning is always considered from the lesson before and opportunities for revision of facts and historical understanding are built into lessons.

Supporting well-being & health:

- We aim for our children to enjoy and love learning about History by gaining this knowledge and skills, not just through experiences in the classroom, but also with the power of educational visits, visitors and real and replica artefacts, to really enhance their learning.
- Wow experience workshops and whole school History projects bring History to life and inspire and enthuse children towards our History curriculum.
- The 'Real History' workshops build on different learning styles.
- In Eccleston Lane Ends we encourage historical comparisons to present day to help our children to better understand World Affairs and current issues today.
- In History, we encourage children to empathise with people from the past and have a profound appreciation for what people in the past have done and how they have impacted present day society.