



Eccleston Lane Ends

English Curriculum Overview - Year 4

Writing objectives

- Recognise the grammatical difference between plural and possessive 's'
- Use Standard English forms for verb inflections
- Extend the range of sentences with more than one clause by using a wider range of conjunctions (including: when, if, because, although)
- Choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition
- Expand noun phrases by the addition of modifying adjectives, nouns and propositional phrases
- Use fronted adverbials
- Use commas after fronted adverbials
- Indicate possession by using the possessive apostrophe with plural nouns
- Use inverted commas and other punctuation to punctuate direct speech
- Organise paragraphs around a theme
- Build a varied and rich vocabulary
- Use present and past tenses correctly and consistently, including the progressive form and the present perfect form

- Plan writing by discussing the structure, vocab and grammar of similar writing
- Discuss and record ideas
- Compose and rehearse sentences orally
- Build an increasing range of sentence structures In narratives, create settings, characters and plot In non-narrative material, use simple organisational devices
- Assess the effectiveness of own and others' writing
- Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Proof-read for spelling and punctuation errors
- Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Reading objectives

- Listen to and discuss a wide range of texts
- Read for a range of purposes
- Use dictionaries to check the meaning of words
- Identify themes and conventions
- Prepare poems and play scripts to read aloud and to perform
- Show understanding through intonation, tone, volume and action
- Recognise different forms of poetry
- Discuss words and phrases that capture the reader's interest and imagination
- Check text makes sense
- Explain meaning of words in context
- Ask questions to improve understanding of a text
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- Predict from details stated and implied Identify main ideas from paragraphs
- Identify how language, structure, and presentation contribute to meaning
- Retrieve and record information from non-fiction Participate in discussion about books

Spoken Language Objectives

- Listen and respond
- Ask relevant questions
- Build vocabulary
- Articulate and justify answers
- Give well-structured descriptions, explanations and narratives
- Maintain attention and participate actively in collaborative conversations
- Use spoken language: speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently
- Use Standard English
- Participate in discussions, presentations, performances, role play, improvisations and debates
- Gain, maintain and monitor the interest of the listener(s)

- Consider and evaluate different viewpoints
- Select and use appropriate registers for effective communication