



Eccleston Lane Ends

English Curriculum Overview - Year 2

Writing objectives

- Form nouns and adjectives using suffixes
- Add -er and -est to adjectives
- Add -ly to turn adjectives into adverbs
- Use punctuation correctly: full stops, capital letters, exclamation marks, question marks
- Use punctuation correctly: commas for lists
- Use punctuation correctly: apostrophes for contracted forms
- Use punctuation correctly: apostrophes for the possessive (singular)
- Write sentences with different forms: statement, questions, exclamation, command Use expanded noun phrases to describe and specify
- Use present and past tenses correctly and consistently
- Use the progressive form of verbs in the present and past tense
- Use sub-ordination (using when, if, that or because)
- Use co-ordination (using or, and so, but)
- Use homophones and near homophones

- Write narratives about personal experiences and those of others (real or fictional)
- Write about real events
- Write poetry
- Write for different purposes
- Plan or say aloud what is going to be written about
- Write down ideas, key words, new vocabulary
- Encapsulate what is to be written, sentence by sentence
- Make simple additions, revisions and corrections

- Evaluate writing with the teacher and other pupils
- Reread to check that their writing makes sense and that verbs to indicate time are used correctly and consistently
- Proof-read to check for errors in spelling, grammar and punctuation
- Read aloud with intonation

Reading objectives

- Listen to, discuss and express views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which can be read independently
- Discuss the sequence of events in books and how items of information are related
- Become familiar with and retell a wider range of traditional tales
- Read non-fiction books that are structured in different ways
- Recognise simple recurring literary language
- Discuss and clarify the meanings of words
- Continue to build up a repertoire of poems learnt by heart
- Understand books read independently and those which are listened to
- Draw on what is already known or on background information and vocabulary provided by the teacher
- Check that the text makes sense
- Make inferences on the basis of what is being said and done
- Answer and ask questions
- Predict what might happen on the basis of what has been read so far
- Participate in discussion about books, poems and other works
- Explain and discuss understanding of books, poems and other material

Spoken Language Objectives

- Listen and respond
- Ask relevant questions
- Build vocabulary
- Articulate and justify answers
- Give well-structured descriptions, explanations and narratives

- Maintain attention and participate actively in collaborative conversations
- Use spoken language: speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently
- Use Standard English
- Participate in discussions, presentations, performances, role play, improvisations and debates
- Gain, maintain and monitor the interest of the listener(s)
- Consider and evaluate different viewpoints
- Select and use appropriate registers for effective communication