



Eccleston Lane Ends

English Curriculum Overview - Year 3

Writing objectives

- Use adverbs to express time, place and cause
- Use prepositions to express time, place and cause
- Use conjunctions to express time, place and cause (when, before, after, while, so because)
- Use inverted commas to punctuate direct speech
- Group related ideas into paragraphs
- Use the present perfect form of verbs in contrast to the past tense
- Build an increasing range of sentence structures
- Form nouns with a range of prefixes
- Use a or an according to whether the next word begins with a vowel or consonant
- Build a varied and rich vocabulary
- In narratives, create settings, characters and plot
- In non-narrative, use simple organisational devices, such as headings and sub-headings, to aid presentation
- Plan writing by discussing the structure, vocab and grammar of similar writing

- Discuss and record ideas
- Compose and rehearse sentences orally
- Assess the effectiveness of own and others' writing
- Propose changes to grammar and vocabulary to improve consistency
- Proof-read for spelling and punctuation errors
- Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear.

Reading objectives

- Listen to and discuss a wide range of texts
- Read for a range of purposes

- Use dictionaries to check the meaning of words
- Identify themes and conventions
- Prepare poems and play scripts to read aloud and to perform
- Show understanding through intonation, tone, volume and action
- Discuss words and phrases that capture the reader's interest and imagination
- Recognise different forms of poetry
- Check text makes sense
- Explain meaning of words in context
- Ask questions to improve understanding of a text
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions
- Predict from details stated and implied
- Identify main ideas drawn from more than one paragraph and summarise
- Identify how language, structure, and presentation contribute to meaning
- Retrieve and record information from non-fiction
- Participate in discussion about books

Spoken Language Objectives

- Listen and respond
- Ask relevant questions
- Build vocabulary
- Articulate and justify answers
- Give well-structured descriptions, explanations and narratives
- Maintain attention and participate actively in collaborative conversations
- Use spoken language: speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently
- Use Standard English
- Participate in discussions, presentations, performances, role play, improvisations and debates
- Gain, maintain and monitor the interest of the listener(s)
- Consider and evaluate different viewpoints

- Select and use appropriate registers for effective communication