<u>Meet the team</u>

At Eccleston Lane Ends Primary School, we have a dedicated pastoral and SEND team. We have an open-door policy and aim to respond to any queries quickly. The team consists of



Miss Grant SENDCO



Mrs Garford Pastoral Lead



Mrs Mercer SEN Level 3 TA



MrTickle SEN Governor

home whilst supporting their dyslexia.

SEND NEWSLETTER

March 2023



School website

Please take a look at the school website to find out more about Special educational needs and inclusion at ELE.

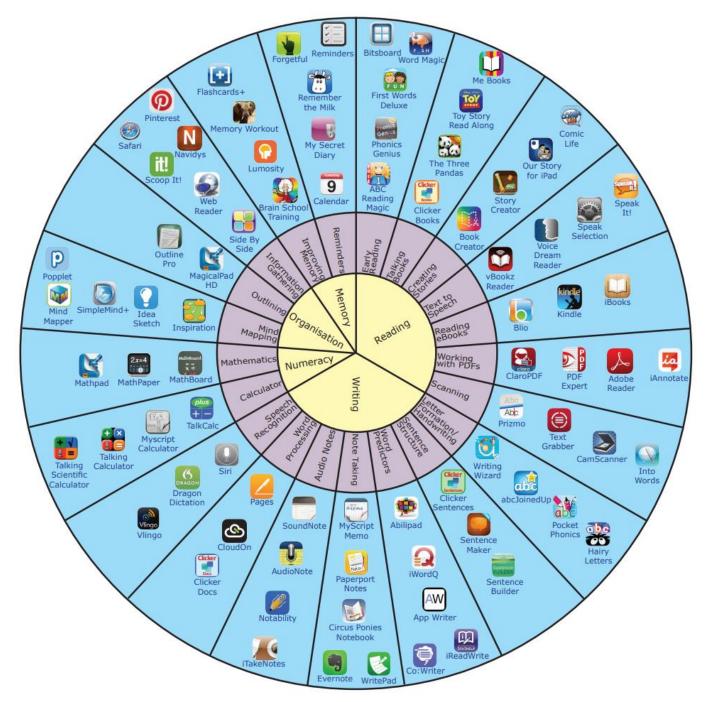




DATE FOR DIARY

On Wednesday 25th April. The Learning Support Service will be holding a parent information session all about dyslexia at school. This will take place at 4.30-5.30 and will give families an overview of dyslexia and some top tips for helping your child at home. A School Spider post will be sent home in the coming weeks to book a place on this wonderful training. The school website also has lots of strategies to support dyslexia. Take a look at these top apps that could make learning fun for your child at

iPad Apps for Learners with Dyslexia/ Reading and Writing Difficulties



SEND POLL

Thank you to all the families that took part in the SEND poll sent on School Spider. Your responses were extremely positive and will help to improve inclusion and support in school.

Here is a snapshot of the great feedback!



You Said We Did

A SEND newsletter would be great to share information and hints and tips. - This is the first newsletter produced we hope you find it informative! An SEN newsletter will be sent home every half term.

You Said We Did

Maybe more equipment for dyslexia eg pens, and computer programs to help at the younger stage of development -

In school, the children have access to IDL (a specialized dyslexia app), reading rulers, coloured overlays, additional app support such as Snap Type as well as physical resources such as alphabet arc's to develop the children's spellings. The children love using these dyslexia resources. We have also added apps for home use on this newsletter, there is a specific page dedicated to supporting dyslexia at home on our school website and our planned dyslexia parent workshop will also offer ideas to support learning at home.

You Said We Did

What support does my child get for transition to high school?

The Y6 staff and SENCO meet with the staff from feeder schools to talk about every child in school. Your child's SEN needs will be discussed and their pen portraits and any records of agency involvement etc will be sent via a secure system called CPOMS to the high school. The high school offer taster days that the whole of Y6 will attend. If your child has complex needs or has anxiety about transition, the secondary school may offer them additional days in the setting to get to know staff, the environment and to make friends. This is a decision made by the high school after meeting with staff at ELE. If you are feeling anxious about the transition, please ring the high school that your child will be attending and arrange a meeting with the SENCO. The secondary school will decide on any intervention your child may need following initial assessments at high school. In the last term at ELE, staff will begin talking about transition and will do lots of work around worries, concerns and positive aspects of moving to

high school. We will endeavor to support your child's transition in any way we can. We know it is a big step, but they will be supported every step of the way. If you have any further questions about the transition, please pop into our Helping Hands session outlined on this newsletter.



WORLD DOWN SYNDROME DAY



On the 21st March ELE 'Rocked our odd socks! ' To aim of this was to raise awareness of Down Syndrome. The children looked fantastic in their colourful socks; Well done ELE families!!

This year we have supported Down Syndrome charities in school too. Reception, Year Two and Year Four worked alongside Dance Syndrome to develop storytelling through dance. It was a wonderful opportunity to work alongside adults with learning difficulties and the children learnt so much. They taught us that dance is about 'ability, not disability!'





HELPING HANDS SUPPORT GROUP



Parenting is not always easy, and lockdown has certainly added to the challenges. Many parents are finding it a struggle to balance work, their children's schooling and the need to make some time for themselves. This can be especially difficult when you have a child with special needs. Parents of children with SEN are therefore sometimes in need of additional support and at ELE we would love to try to support you in some way.

The SEND team at ELE are therefore launching a new parent support group called 'Helping Hands.' The first meeting will take place on 31st March at 1.30pm. Parents are invited to come to

school for a hot drink and yummy cakes. This will give you an opportunity to get to know other families within school whose children have special educational needs. The SENCO team will be available to answer any questions you might have about your child, application processes to external agencies or routes to diagnosis. We will also have opportunities to make visual timetables to use at home for your child. This might be to structure routines at home such as homework or extracurricular activities. It might be that your child struggles to get dressed, brush their teeth or go to the bathroom. We can make visuals to support any need at home. We would love to see you!





MAKATON CLUB

The children at ELE are loving learning Makaton with Mrs Oatley. Children from across the school attend lunchtime clubs to learn Makaton and are currently learning signs for colours, greeting and the 'rainbow song". Next half term the children will be learning the signs for animals and learning more songs too!







Our Makaton sign of the week is



UPCOMING EVENTS

Parental training for Autism will be provided in the summer term by the LASC Team. Watch this space for dates of this informative training event.



Recommended reads for children to help them to understand disabilities.



Is your child a young carer?



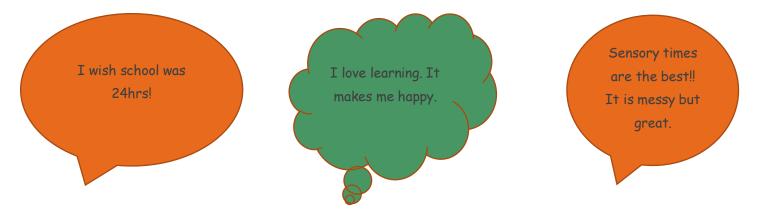
Mrs Garford can refer children to the local Young Careres Centre. Please see the Young Carers information leaflet on the parent section on the school website for further information.

Positive Praise

At ELE we love to share positive successes that children with SEND are making. In Reception these are weekly posts on Tapestry and in KS1 and KS2 we will be introducing positive postcards. Staff will be looking for brilliant learning in class and will send your child home with a positive postcard. Simply scan the QR code and view your childs great achievement on Seesaw. We know you will be very impressed!



Quotes from children about support in school this half term



Quotes from families about their SEND journey this half term

"The school goes above and beyond with every pupil." "We find that the holistic care my child receives from the whole ELE Team is excellent, nothing is ever too much trouble, and that really reduces our stress around our child's needs."

"My child and us as parents have received an amazing amount of support from the SEND department. We cannot thank the team enough for all they do. We 100% chose the right school for my child."

> "I have never met a school or SEND team as good as ELE's."