

Eccleston Lane Ends



ELE Essence Programme

| Autumn - Caring For Others | | | | Spring - Caring For My World | | | Summer - Caring For Myself | | |
|----------------------------|---|--|--|---|---|--|---|---|--|
| | Families & Friendships | Safe Relationships | Respecting Ourselves & Others | Belonging to a Community | Media Literacy & Digital Resilience | Money & Work | Physical Health & Mental Wellbeing | Growing & Changing | Keeping Safe |
| У1 | Roles of different people; families; feeling cared for | Recognising privacy; staying safe; seeking permission | How behaviour affects others; being polite and respectful How bodies & feelings can hurt | What rules are; caring for others' needs; looking after the environment | Using the internet and digital devices Communicating online | Strengths & Interests Jobs in the community | Keeping healthy; Food & Exercise Hygiene Routines; Medicine Safety | Changes happen as we grow and that's ok; recognising and respecting private parts of the body | How rules and age restrictions help us; keeping safe online; Stranger Danger |
| У2 | Making friends; feeling lonely and getting help | Managing secrets; resisting pressure and getting help; recognising hurtful behaviour | Recognising things in common and differences; playing and working cooperatively; sharing opinions and explaining views | Belonging to a group; roles and responsibilities; being the same and different in a community | The internet in everyday life; online content and information | What money is; needs and wants; looking after money | Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help | Growing older; naming body parts; moving class or year | Safety in different environments; risk and safety at home; emergencies Stranger Danger |
| У3 | What makes a family; features of family life | Personal boundaries; safely responding to others; the impact of hurtful behaviour | Recognising respectful behaviour; the importance of self-respect; courtesy and being polite | The value of rules and laws; rights, freedoms and responsibilities | How the internet is used; assessing information online | Different jobs and skills; job stereotypes; setting personal goals | Health choices and habits; what affects feelings; expressing feelings | Personal strengths and achievements; managing and reframing setbacks | Risks and hazards; safety in the local environment and unfamiliar places Managing Dares |
| У4 | Positive friendships, including online | Responding to hurtful behaviour; managing confidently; | Respecting differences and similarities; discussing | What makes a community; shared responsibilities | How data is shared and used | Making decisions about money; using | Maintaining a balanced lifestyle; oral | Physical and emotional puberty; external | Medicines and household products; drugs |

| У5 | Working collaboratively Managing friendships and peer influence Working collaboratively | recognising risks online Physical contact and feeling safe Operation Encompass/ Domestic abuse - healthy relationships | difference sensitively Responding respectfully to a wide range of people; recognising prejudice and discrimination | Protecting the environment; compassion towards others | Evaluating media sources, different media types, their role and impact | Identifying job interests and aspirations, what influences career choices; workplace stereotypes | hygiene and dental care Missing from Home (seeking support) Healthy sleep habits, sun safety; medicines vaccinations, immunisations and allergies | genitalia; personal hygiene routines; support with puberty Personal identity; recognising individuality and different qualities; mental wellbeing | common to everyday life First Aid Managing Dares Keeping safe in different situations, including responding to emergencies; and Knife Crime & FGM |
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| У6 | Attraction to others; romantic relationships; civil partnership and marriage | Recognising and managing pressure; consent in different situations Forced marriage and available support | Expressing opinions and respecting other points of view, including discussing topical issues | Valuing diversity; challenging discrimination and stereotypes | How information online is targeted; sharing things online | Influences and attitudes to money; money and financial risks | What affects mental health and ways to take care of it; managing change; loss and bereavement; managing time online | Human reproduction and birth; increasing independence; managing transition | Bikeability Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media County Lines/Gangs |