



A snapshot of how our BRICKS principles drive our **ELE English** curriculum:

Instil our **B**ritish Values including diversity:

- Books are carefully selected to incorporate a central character who encompasses themes of diversity and inclusion.
- Reading spines have been developed to ensure children broaden their views and perceptions of modern Britain.

Develop **R**esilience & Resourcefulness:

- Spelling is taught to allow children to develop resilience in making associations with different sounds.
- High expectations are set in all areas of the English curriculum.
- Children have access to English support stations to enable them to be successful learners.

Inspire critical thinking and independence:

- Writing a range of genres enables children to consider audience and purpose.
- Every child is a reader and encouraged to read challenging texts with thoughtful themes.
- Reading spines have been developed to ensure children broaden their views and perceptions of modern Britain and perceptions are challenged and explored.

Create articulate learners:

- Children have ample opportunities to become articulate speakers, readers and writers.
- Speaking and listening opportunities enable children to articulate their thinking, through debating, drama and performance opportunities.

Building upon **K**nowledge & skills:

- There are clear end points in English from the National Curriculum and EYFS frameworks.
- English texts are linked to the wider curriculum.
- Reading and writing opportunities are developed in the wider curriculum.

Supporting well-being & health:

- Texts are chosen to pertain wellbeing.
- Daily class novel time creates a love for reading.
- SMSC and British Values are woven throughout each quality text.