



Eccleston Lane Ends

English Curriculum Overview - Year 1

Writing objectives

- Use plural noun suffixes -s and -es
- Add suffixes to verbs where no change is needed to the root
- Change the meaning of verbs and adjectives by adding the prefix un
- Combine words to make sentences
- Leave spaces between words Join words and clauses using and
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Use a capital letter for names of people, places, the days of the week and the personal pronoun I
- Use simple description Spell words containing phonemes already taught
- Spell common exception words
- Make phonically plausible attempts to spell words that have not yet been learnt
- Say out loud what is going to be written about
- Compose a sentence orally before writing it
- Sequence sentences to form short narratives
- Re-read what they have written to check that it makes sense
- Discuss what has been written with the teacher or other pupils
- Read aloud their writing clearly enough to be heard by their peers and the teacher

Reading objectives

- Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which can be read independently
- Link what is read or heard to own experiences
- Become familiar with key stories, fairy tales and traditional tales
- Retell stories and consider their particular characteristics
- Recognise and join in with predictable phrases

- Learn to appreciate rhymes and poems
- Recite some rhymes and poems by heart
- Discuss word meanings, linking new meanings to those already known
- Understand both the books that can be read accurately and fluently and those listened to
- Draw on what they already know
- Check that the text makes sense
- Correct inaccurate reading
- Discuss the significance of the title and events
- Make inferences on the basis of what is being said and done
- Predict what might happened on the basis of what has been read so far
- Participate in discussion about what has been read to them
- Explain clearly understanding of what is read to them

Spoken Language Objectives

- Listen and respond
- Ask relevant questions
- Build vocabulary
- Articulate and justify answers
- Give well-structured descriptions, explanations and narratives
- Maintain attention and participate actively in collaborative conversations
- Use spoken language: speculating, hypothesising, imagining and exploring ideas
- Speak audibly and fluently
- Use Standard English
- Participate in discussions, presentations, performances, role play, improvisations and debates
- Gain, maintain and monitor the interest of the listener(s)
- Consider and evaluate different viewpoints
- Select and use appropriate registers for effective communication