

Alphabet Arc Activities

Here are alphabet activities that you can try at home over the coming weeks.

There are many skills involved in learning how to use an **alphabet arc**. These include:

- Letter recognition
- Letter matching
- Sequencing and orientation
- Spelling simple words
- Developing auditory and visual memory

Print out the lower- case **alphabet arc cards** on the webpage if you are able to.

If you are unable to do this it is fine to make your own **alphabet arc** and **alphabet cards** on a piece of paper. You would need to cut up the alphabet cards so that you can use them. If you make two sets of the **alphabet cards** you could use them to practise your weekly spellings from your class teacher.

You could:

Write or colour the **vowels** in **red**

Write or colour the **consonants** in **blue**

Can you remember which letters are **vowels**?

They are: **a, e, i, o, u.**

Can you remember what the other letters are called?

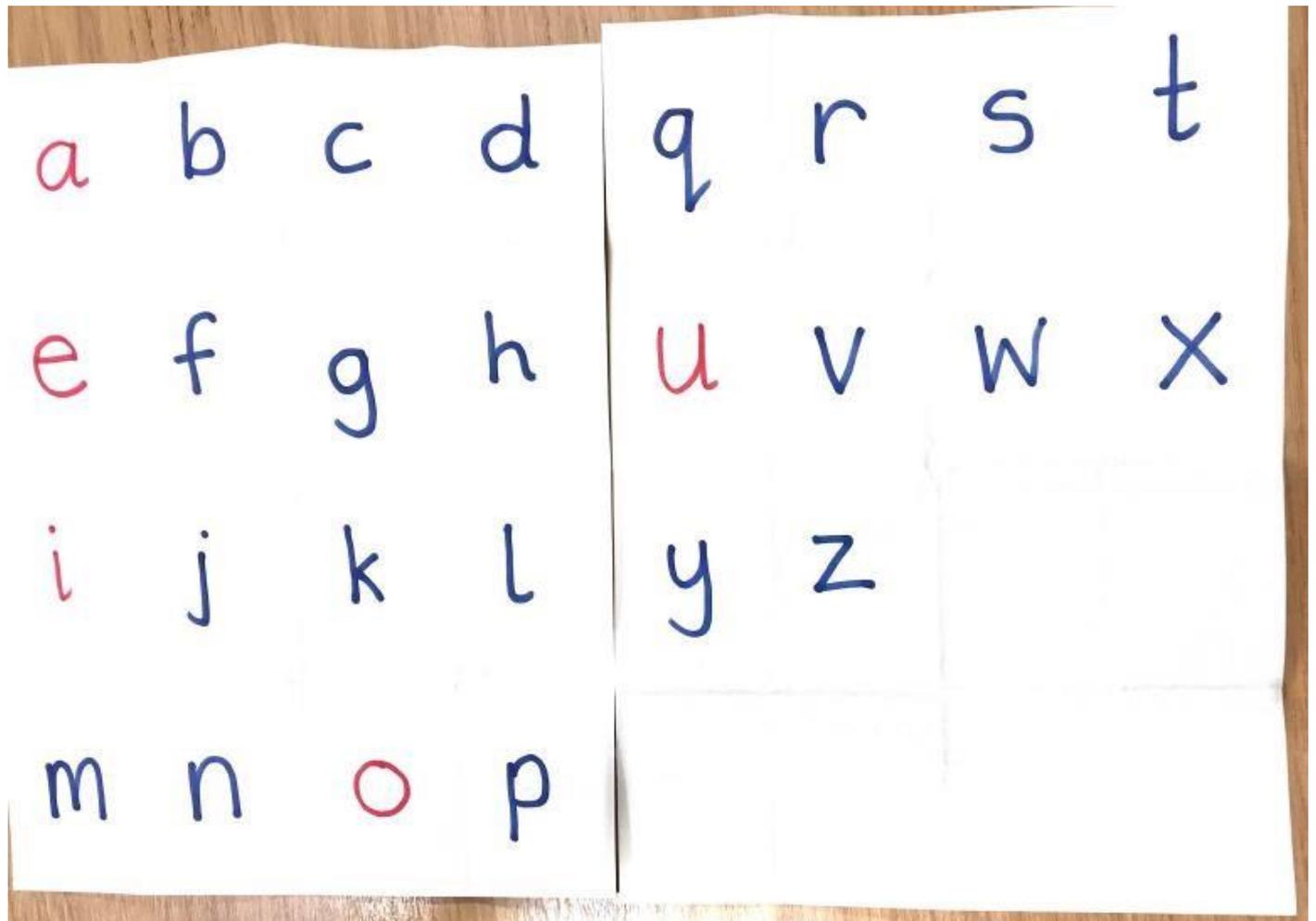
The other letters are called **consonants**.

They are: **b, c, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z**

Here is my alphabet arc that I made at home.

a b c d e f g h i j k l m n o p q r s t u v w x y z

Here are my alphabet cards that I made at home.



I just need to cut them up into individual cards now.

Using the alphabet cards

Can you complete an **alphabet arc** of your own?

Here is a picture of my alphabet arc using my homemade alphabet cards.



Always start the **alphabet arc** by putting the **a** at the beginning and the **z** at the end of the **alphabet arc**. Next, place the **m** and the **n** at the top of the arc. Finally, build up the rest of the letters into your arc.

Once you have completed your **alphabet arc** there are lots of activities that you can complete. Try and complete the weekly activities on a daily basis: Monday through to Friday.

Week 1

- Say each letter from **a-z** using the letter sound
- Say each letter in the alphabet from **a-z** using the letter name
- Say each letter from **z-a** using the letter sound
- Say each letter in the alphabet from **z-a** using the letter name

Week 2

- Point to the letter that is called '**f**' etc
- Point to and say the **vowels**

- Point to and say the **consonants**

Week 3

- Name the letter following the clues, for example, 'find the letter that is two places after the letter **b**'
- Name the letter before and after a given letter, e.g. '**a**', '**c**', '**k**', '**n**' etc.
- Name the first letter, name the last letter, name the letters in the middle, name the first half to '**m**' and then the last half from '**n**' onwards

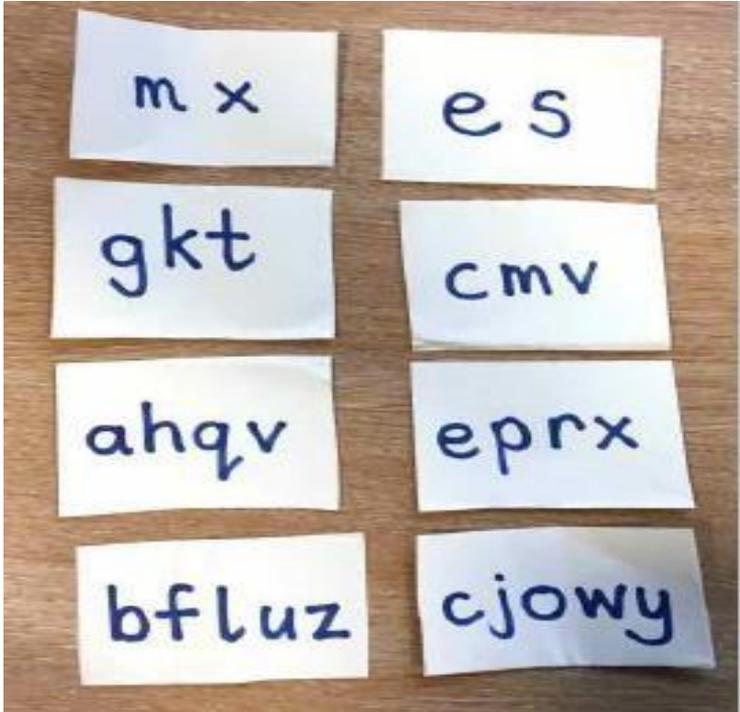
Week 4

- Parents/carers may join in. They should say " I spy a (**j**)". Child responds "after (**i**) and before (**k**)"
- Play I spy a letter. Parent/carers say a letter and the child has to find it
- Child names the letters: clap their hands when they say a **vowel** and stamp their feet when they say a **consonant**

Week 5

- Play '**continue on**'- the parents/carers name a letter, the child repeats the letter and continues from that point in the alphabet, reciting the letters
- Parents/carers write **2, 3, 4 or 5** letters on a piece of paper for example '**g, k, t**'. always begin with **2** letters until they can confidently achieve this. The parent/carer then shows this to the child for 5 seconds. Next, the child collects the letters from the **alphabet arc**. Continue the game by replacing the letters and repeat with another sequence of letters. You can use the same cards each day so build up a bank of cards.
- Parent writes **2, 3, 4 or 5** letters on a piece of paper for example '**c, m, v**' -always begin with **2** letters until they can confidently achieve this. The parent/carer reads the letters out to the child and the child collects the letters from the **alphabet arc**. Continue the game by replacing the letters and repeating with another sequence of letters. You can use the same cards each day so build up a bank of cards.

Here is a picture of my flashcards that you will need for week 5



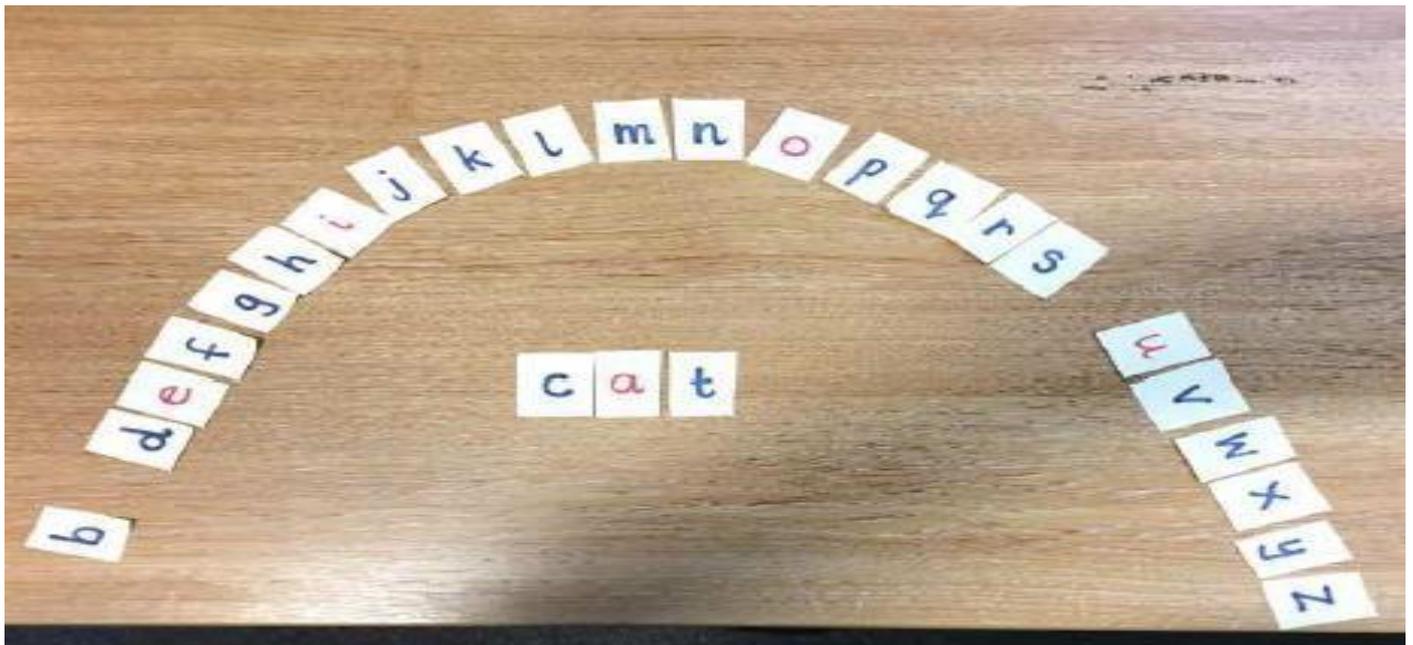
Week 6

- Play 'what's gone?'- remove letters from around the **alphabet arc**. Begin by removing 1 letter from the arc. Once they are confident remove up to 5 letters. The child needs to identify the missing letters one by one before being handed them back to return them to the **arc** once they have identified which ones are missing.

Here is my alphabet arc with 5 letters missing.



- Play 'bodywise'- all the letters are placed in a bag. One is selected and kept hidden. The child needs to strike a pose in the shape of the letter. Once the letter is guessed it is returned to the bag and the parent/carer has a turn for the child to guess
- Parent/carer asks the child to spell a certain word for example 'cat'. The child pulls the letters from the **alphabet arc** and places them in the middle of the arc in the correct sequence to spell the word.

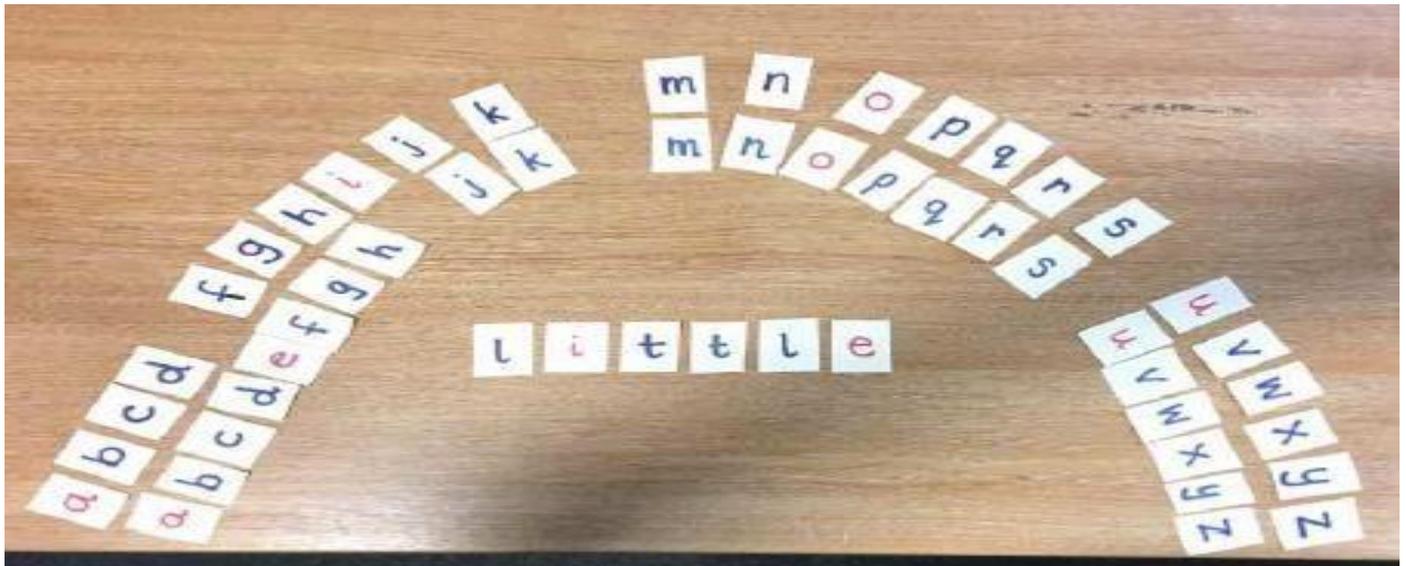


You might like to use a double arc to help you with your weekly spellings from your class teacher.

Here is my double arc.



Here is my double arc with a word that you can only spell with a double arc.
Can you see why that is?



Can you think of any words that you might need a triple **alphabet arc** for?

We hope that you have lots of fun completing these activities.

Don't forget to upload photographs of you completing the activities to your class teacher.

Have fun !